



Holy Trinity C of E Primary Academy History Long Term Plan 2023 - 2024

	Autumn 2	Spring 2	Summer 2
Nursery Clee and Earls Hill R Cycle A	Nursery: Me and my family Past and Present <i>Our life stories</i> <i>Changes</i>	Past and Present <i>My family</i> <i>Before I was born, similarities and differences</i>	Nursery: Talk about people and times that are special to them and their family and friends, like “remember the party when we had fireworks and big bangs Past and Present <i>Before my parents were born, similarities and differences</i> <i>Creating ‘The Holy Trinity Museum’</i>
Nursery Clee and Earls Hill R Cycle B	Nursery: Me and my family Past and Present <i>Our life stories</i> <i>Changes</i>	Past and Present <i>My family</i> <i>Before I was born, similarities and differences</i>	Nursery: Talk about people and times that are special to them and their family and friends, like “remember the party when we had fireworks and big bangs Past and Present <i>Before my parents were born, similarities and differences</i> <i>Creating ‘The Holy Trinity Museum’</i>
Earls Hill 1 Wrekin 1/2 Caradoc 2 Cycle A	Guy Fawkes and the Gunpowder Plot Significant individuals. <i>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]; the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</i>	Intrepid Explorers Significant individuals; Britain after 1066. <i>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</i>	The Great Fire of London Britain after 1066; significant individuals. <i>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries.</i>
Earls Hill 1 Wrekin 1/2 Caradoc 2 Cycle B	Earls Hill Year 1: Toys in the Past Lawley & Caradoc: Castles Britain after 1066. <i>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods; significant historical events, people and places in their own locality.</i>	Childhood Then and Now Britain after 1066. <i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life; events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]; the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods; significant historical events, people and places in their own locality.</i>	Seaside Holidays in the Past Britain after 1066; Victorian Era. <i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</i>
Longmynd 3/4 Ercall 3/4 Hawkstone 3/4 Cycle A	Invaders and Settlers: Romans The Roman Empire. <i>The Roman Empire and its impact on Britain.</i>	Early Civilisations Ancient civilisations. <i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</i>	Ancient Egypt Ancient civilisations. <i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</i>
Longmynd 3/4 Ercall 3/4 Hawkstone 3/4 Cycle B	Stone Age to Iron Age Ancient Civilisations. <i>Changes in Britain from the Stone Age to the Iron Age.</i>	Anglo Saxsons, Picts and Scots Vikings and Anglo Saxons. <i>Britain’s settlement by Anglo-Saxons and Scots.</i>	Railway Revolution: Local Study Britain after 1066; The Victorian Era. <i>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</i>
Grinshill 5/6 Stiperstones 5/6 Haughmond 5/6 Cycle A	Early Islamic Civilisation Non-European Society. <i>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</i>	Vikings Vs Anglo Saxons Vikings and Anglo Saxons. <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i>	Medicine and Disease Britain after 1066. <i>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066; the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China; Ancient Greece – a study of Greek life and achievements and their influence on the western world.</i>
Grinshill 5/6 Stiperstones 5/6 Haughmond 5/6 Cycle B	Ancient Greece Ancient civilisations; Ancient Greece. <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</i>	TBC	Rebuilding Britain Britain after 1066. <i>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</i>