



Early Years Foundation Stage- Nursery

Our topics this term are Colour Light and Sound Signs of Spring

PRIME AREAS: We are working on -

Communication and Language

- listening with attention
- speaking in simple sentences
- listening to others when they are speaking
- understanding more complex instructions
- developing an understanding of simple concepts such as big/little

Physical Development

- holding a pen with 3 fingers and thumb.
- cutting with scissors and using tools safely
- pouring our own milk/water
- independently taking off and putting on coats and wellies
- using the toilet independently

Personal, Social and Emotional Development

- understanding our Golden Rules
- using kind hands
- using words to sort our problems
- becoming confident when talking to other people
- exploring different festivals e.g. Chinese New Year/Pancake Day/Valentines Day

SPECIFIC AREAS: We are working on -

Literacy – reading and writing

- Sharing stories – Wow said the Owl, Peace at Last, Elmer, Day and Night Animals.
- Using puppets and pictures to retell stories
- Drawing a story map – what can you remember from the story
- Beginning to learn letter sounds for children who are developmentally ready.
- Listening for sounds in words

Mathematics number and shape

- Daily maths sessions for counting and number recognition
- Daily use of mathematical language to describe size and quantity
- Find out our favourite colours
- Investigate day and night – beginning to understand vocabulary relating to time – soon, later, yesterday, today.

Understanding the World

- Exploring colours
- Making musical instruments
- Talk about day and night
- Explore with torches
- Make stained glass ‘windows’
- Make pancakes
- Use the internet to find out about Chinese New year etc.

Expressive Art and Design

- To become independent in the art area – to get our own paints.
- Mixing colour
- Exploring light and dark colours
- Use instruments to help tell stories
- Explore paintings by Van Gogh – Starry Night
- Day and Night Pictures

