## Clee Reception Class – Spring 1st Half Overview

## Topic – Stories

Communication, Language and Literacy	Personal Social and Emotional Development		Physical Development	
Adjectives/descriptions – fantasy theme link,	Morals within stories		PE lessons – moving in different ways	
fantasy small world discussion,	Working together to complete puzzles		Gross Motor Skill equipment	
Dragon Nest (outdoor) language/discussion	Problem solving – the mouse was not big or aggressive but used		Fine Motor Skill – handwriting practice/letter formation	
trigger – who, where, what, why, how?	his skills to solve problems (Gruffalo link)		Sewing initial letter of name – elves and shoe maker link	
Magic potions in mud kitchen	Feelings – when have we been brave (like Gruffalo child?)		Fairy/glitter playdough	
Role play – shoe shop (elves and shoemaker			Fairy finger gym	
link)				
Small world and construction kits – castles,				
Gruffalo story setting				
Gruffalo Book Corner				
Gruffalo puppets/masks				
Maths	Literacy	Knowledge and Und	erstanding of the World	Expressive Art and Design
Shape and Space –, Comparing footprints –	<b>Reading</b> – daily phonics sessions, which are	Thawing frozen icy dragon eggs – what is		Colour mixing
sizes and patterns, building towers – height	reinforced throughout the day, 1:1 reading	the best/quickest way?		Papier Mache dragon Eggs
language, sizes – 3 bears link	and guided reading, reading games,	Bubble water and wands		Fairy Tea making Stall – outdoor role
White Rose Maths Scheme of Work (numbers	<b>Writing</b> - Wanted Posters – Big Bad Mouse,	Pea exploration/growing peas – princess		play
to 20, quantities, numeral recognition,	Big Bad Wolf, Goldilocks, Magic wand	and pea link		Prince and Princess dressing up
counting, estimating, recording numbers, one	writing	Gruffalo crumble -nature recipes		Making shields and hobby horses.
more/less, addition and subtraction)	<b>Books</b> – Tell Me A Dragon Story. Sir Charlie	Gruffalo Faces – nature loose parts		Nature/leaf rubbings
Quantities and measuring – water/sand play,	Stinky Socks story, Gruffalo and Gruffalo	Forest area – go on a bear hunt/Gruffalo		Junk model castles
following recipes	Child stories, dinosaur stories,	hunt		Fairy doors
	Flower Fairy Babies – Traditional Scottish	Scrambled Snake – sensory exploration		Foil painting
	Tale	Animal tracks		Fairy dream catchers
		Animal Babies		
		Shadows/silhouettes  Cooking – Gruffalo crumble, queen of heart		Music - The Gruffalo Song
	Traditional Tales – story openings, endings,			Nature Music Sounds
	character, plot and setting.	jam tarts, fairy cakes, porridge,		Magic fairy Music
	Story sequencing	•	hairdryers, till in shop	
	Princess and Pea drama activity/role play. –	role play, recording on ipad, interactive		
	introduce hot seating	phonics and maths games on smartboard		
		Recording repeated		
		(sound button recor		
		<b>RE</b> –how do people of	celebrate religion?	