

Who Let The Gods Out?
Chapter Four – Comprehension

Section A

1. Why does the author describe Elliot's panic as sickening?

2. What was Elliot's mum planting in the field?

3. What object does Elliot keep hold of to remind him of his father?

4. How does Elliot earn money?

5. What might happen in the next chapter?

Section B

6. Why does Elliot lie to his mum about his day at school?

7. What jobs does Elliot do around the house?

8. Why does Elliot wear a tatty uniform?

9. What might Elliot be worrying about?

10. Why does Elliot and his mum experience power cuts at home?

11. How are chapters three and four different?

Section C

12. Why does the author describe Elliot's mother as 'almost magical'?

13. Why did Elliot not ask for help from a doctor?

14. Why do you think Elliot had to 'borrow' money from other people?

15. How does his mum's forgetfulness help Elliot?

16. How do chapters three and four link together?

Section D

17. Why does Elliot have to look after his mother?

18. Why does Elliot think his father does not care for him?

19. Elliot describes stealing as 'borrowing', why do you think he does this?

20. How are roles reversed in Elliot's home?

21. What pressures does Elliot have at home?

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Chapter Four – Challenge Activity

Section A

For each sentence tick the correct verb underneath which agrees with the subject.

Elliot's mother was not _____ well these days.

feels	<input type="checkbox"/>
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feeling	<input type="checkbox"/>
---------	--------------------------

felt	<input type="checkbox"/>
------	--------------------------

feeled	<input type="checkbox"/>
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Elliot had to _____ money to buy food.

borrowed	<input type="checkbox"/>
----------	--------------------------

borrow	<input type="checkbox"/>
--------	--------------------------

borrow	<input type="checkbox"/>
--------	--------------------------

has borrowed	<input type="checkbox"/>
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Mrs Porshley-Plum had _____ to the ground like a sack of potatoes.

tumbled	<input type="checkbox"/>
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tumbles	<input type="checkbox"/>
---------	--------------------------

tumbling	<input type="checkbox"/>
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tumble	<input type="checkbox"/>
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Section B

Highlight all of the words that can be used as verbs.

constellations	arrived	Virgo	documentary
cheque	temptation	payments	polished
hurtled	nowhere	worry	shopping
unopened	ruled	mind	memory
considered	moment	gloves	fields
realized	exactly	passed	remembered

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Section C

In chapter four, we learn more about some of the characters. Explain what their personalities are like using evidence from the text so far to support your answers.

Character	Personality	How do we know?
Elliot		
Josie (Elliot's Mum)		
Virgo		

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Section D

Rewrite the sentences below using brackets, dashes or commas to add in parentheses.

Elliot looks after his mother at home.

Josie sometimes gets confused.

Mrs Porshley-Plum wants Josie to sell the farm.

Elliot tries to pay the bills.

In the text, we find out that the roles of the characters have been reversed. Explain how the roles have been reversed and why the author may have done this.