

Clee Reception Class –Autumn 2nd Half Term Overview

Festivals and Celebrations



Communication, Language and Literacy

Role Play Areas – Post Office, Home corner (decorated for various festivals)
Class/group and 1:1 Discussions on family traditions
Following cookery instructions
Christmas Small world

Personal, Social and Emotional Development

Bonfire night safety
Stranger Danger – Diwali Story link
Family celebrations and traditions – dressing up in clothes and tasting traditional foods
Standing up for what you believe in – Hanukah story
Christmas – what would we like? – we are all different.
Respecting different cultures/beliefs and traditions

Physical Development

PE lessons
GMS equipment
FMS – handwriting practice/letter formation
Sewing/threading
'Fiddly' artwork – sequins etc
Cooking – Coconut Barfi, Potato Latkes, Mince Pies,

Maths

Shape and Space – 2D shapes – triangles, squares and circles (firework Pictures). Posting shape parcels
White Rose Maths S of W
Seasons - months of the year and days of the week
Quantities and measuring – cookery activities
Firework number song
Menorah candles – counting

Literacy

RWI
Writing Christmas Cards
Writing letters to Father Christmas
Glitter firework words
Diwali story – retelling/role play/sequencing/
Puppets
Hanukah story
Non - fiction texts/recounts
Nativity Story
Dear Santa, Santa's Beard, Snow Angel, Jolly Christmas Postman, Sammy Spider's first Hanukah, Hanukah delight, Lots of Light, Rama and Sita Book,
Invitation writing
Story sequencing

Knowledge and Understanding of the World

Trip to Post Office
Sharing of knowledge of family traditions, customs and routines – discussion, 2Simple and 'Travel Ted'
Festivals and celebrations from various cultures and faiths from around the world (Christmas, Hanukah, Bonfire Night, Remembrance Day)
Bonfire Night – light and dark – link with musical instruments to make firework sounds
Diwali – Mendhi hand decorations (Parent Link)
Explore fairy lights and tea lights, explain that both are used in celebrations as both give out light.
Which uses electricity?
Reminder that **Diwali** is the festival of light.
Light sources?
When do we need lights? Emphasise we need to use lights when it is dark.
Make the room dark and hold up an object - can the pupils see what the object is? How can we make it easier to see?
Use torches to illuminate object. Now is it easier to see? Repeat a few times. Put the objects on the floor and give a student a torch.
Ask them to direct the light beam to illuminate a given object.
Christmas.
Explain that Christmas is usually a cold time of year.
Experience the difference between warm and cold by placing hands into bowls of water.
Pour water from jug into a bowl, this room is warm so the water is a liquid that pours. What would happen if I put this water somewhere cold? Explain that if the water is put somewhere cold such as a freezer it will turn to ice. Do this. Show pupils some ice cubes – this is water that has frozen. How can we turn it into water? Explain it needs to go somewhere warm. Place ice cubes on a plate on the radiator. Observe what happens.

Expressive Art and Design

Christmas card designing and making
Firework Art and Music
Christmas Songs
Firework splatter pictures
Model fireworks
Rangoli patterns
Hanukah card
Play dough menorahs
Christmas – Advent wreath
Christmas Cards
Diwali Lamps – clay and paper plate,
Henna hand designs
Christmas tree table centre piece
Remembrance Day – Bottle Top Medals
Colour mixing