

Physical Development

- Water and sand play
- Daily fine motor skills activity, fine motor skills station
- Bikes and scooters
- Move like the different types of dinosaurs
- Cutting skills – cutting out dinosaurs

Expressive Art and Design

- Painting dinosaur skin using textures
 - Dinosaur foot prints
 - Dinosaur sculptures (junk modelling)
 - Making fossils
 - Dinosaur Eggs
- Music -
- Suspense and feelings through music
 - Mission impossible music (tidy up time)
 - Indiana Jones theme
 - 007 music
 - Charanga

Knowledge and Understanding

- Where do dinosaurs live?
 - Hot/cold countries
 - What do they eat? (herbivores/carnivores) – healthy eating
 - Types of dinosaurs
 - How did they become extinct
 - Mud kitchen
 - Do dinosaurs make footprints in jelly?
 - Volcanoes
 - Fossils
 - Silhouette matching
- Cooking
- Dinosaur/cave man food
 - Mary Anning discovery day

Class: Earls Hill/Clee Year Group: R/1

Term: Spring 1



Communication and Language

- Role Play Area – Dinosaur Den
- Twice daily registers
- Following instructions
- Listening to stories without pictures

Mathematics

Shape and Space

- Geoboard dinosaurs
- Shape dinosaurs
- Dinosaur sizes / weights
- Ordering
- I spy shapes

Number

White Rose Maths Scheme of Work

- Recognising numerals, counting objects, pictures, actions, matching quantities to numerals,
 - 'Number of the day'
 - Dinosaur number challenges
 - Number songs
- Quantities and measuring –
- Measuring dinosaur food (quantities)
 - Measuring dinosaurs
 - Matching dinosaurs according to sizes
 - Cookery activities
 - Water and sand play
 - Mud kitchen

ICT

- Beebot Dinosaurs
- Walkie Talkies/phones
- Cameras, iPads, interactive board (games and mark making)

Literacy

- Daily Read, Write Inc session (learning letter sounds, formation and blending)
- Whole class stories - Dinosaur Roar, Tyrannosaurus Drip, Dinosaurs Love Underpants, The Dinosaur that Pooped a Planet, Harry and his Bucket of Dinosaurs
- Individual and group reading sessions
- 'Bug Club' online books (to read at home)
- Previous knowledge writing
- Dinosaur labels and names
- Fact files about Dinosaurs
- Dinosaur descriptions / Adjectives
- Writing corner - HF words
- Mark making in a variety of ways – e.g. shaving foam, paint, sand, water on fences/playgrounds, paints, chalks, crayons, pens, whiteboards, mirrors,

PHSE

- Respect – Christian Value
- Good To be Green reward system
- Following daily routine
- Small world and Role play areas
- Questioning (hot seating)
- Choosing time – making decisions
- Sharing and turn taking – snack time
- Understanding each other and solving conflict (dinosaur roleplay)