

CLL

Create a small world road map – talk about what needs to be included and why. (hospitals, fire stations, schools, houses, farms etc) use to introduce scenarios – who would help? Where would they come from etc
Sentence descriptors (verbal) look at picture and verbalise (E.g. I am a nurse, I help sick people etc.) Extend to drawing a picture and writing caption.
Using chairs, tyres, wheels etc to create cars, trains, buses etc for role play (add hoses for fire engine)
Role Play Areas – doctors surgery eye test in doctor's surgery, Computer in Dr's reception (indoor) food shop, builder's yard? Police station, vets Role play
People who help us story stones in sand tray
People who help us bingo game

Maths

Number freeze of people who help us
Help by making meals using 2D shapes – what do the shapes represent? – healthy eating link
Measles dice game – roll and remove that many 'spots' from face
Rescue people from blocks of flats – corresponding floor numbers, how many left etc
Order numbered emergency vehicles
Set up food shop with money and fill.
Numbered hard hats
Teachers – taking registers, house points
Sharing equipment fairly between people who help us.
Addition and subtraction to 20 using linked resources.
Using telephones – number recognition
Missing numbers on a 100 square
Posting letters into correct numbered doors (ext. addition/subtraction/number bonds)

Literacy

Books – The Jolly Postman, Mr Tick the Teacher, Burglar Bill, The Train Ride, terrific tractors, The shopping basket.
Storyboards – a day in the life of..... (extend to a day in the child's life)
Post box, postcards, letters, envelopes, cards etc in writing area
Class big book about people who help us at home
People who help us and transport themes book boxes in book corner
Police – writing up incident reports, wanted posters
Doctors – writing medical reports, prescriptions
Teachers – taking registers, marking work, writing letters to parents,
People who help at home books in the shape of houses.
Emergency services and helpful organisation logo's
Complete the sentence activities, labelling pictures,
When I grow up I want to be a.....

EAD

Make road signs – phonics link, sounding out words.
People who help us at home painted portraits – golden pasta frames
Make emergency vehicles from boxes – what markings etc do they need so people know what they are?
Build petrol pump (boxes, hose, milk crates etc)
Music
Percussion accompaniments to songs such as London's Burning,
Rewrite a song (Here we go round the Mulberry Bush - We are the emergency services and this is what we do...)
The wheels on the bus, row the boat, twinkle twinkle chocolate bar, the runaway train, Miss Polly had a Dolly,

PD

PE Lessons – topic linked and sports day practice
Bikes and scooters – follow road marked on playground – follow road signs and traffic lights.
Making stretchers (small world), junk model emergency vehicles, trains, planes etc
paper planes – follow verbal instructions and manipulate the paper,
Yellow (neon/ glittery/reflective playdough)
Hose pipe to put out (knock down laminated) fires?

KUW

Postman – Auntie Mabel, post a letter
RNLI – lifeboats – plan and make boats that float (Barnaby Bear)
What else floats or sinks?
Why do people in the emergency services wear bright yellow and reflective clothing? Link to PSED Road safety
Visit from police/fire brigade/post/
Bus onto carpark – short trip?
How do we get food for the ships to sell and people to cook for us from the other side of the world? Introduce planes and cargo ships. Use globe
Pipes and connectors in water tray – link to plumbers
Incident and who would help matching activity
Tuff spot – builder's yard with rocks, sand, diggers, high vis jackets and hard hats
Builder in to build a wall?
Guide Dog into school
People who help us power points and interactive games

PSED

Who helps us at home? How? Can we help them at all?
Road Safety
Emergency services – in small circle, turn over a picture, each child says something about the picture, then when run out of ideas, turn over another picture
Helping hand tree – pupils write or take photos of others being helpful to add to tree.
People who help us at school – interview some staff?