

Communication Language and Literacy

- Maintains attention for short periods of time
- Listens to and follows simple instructions
- Beginning to use more complex sentences to link thoughts

Physical Developing

- Use a range of small and large equipment.
- Importance of keeping healthy and those things which contribute.
- Recognise the changes that happen to their bodies when they are active.
- Move with confidence, imagination and in safety. Move with control and co-ordination.
- Travel around, under, over and through balancing and climbing equipment.

Expressive Art and Design

- Draw on different surfaces with a range of media. Use differently textured and sized media.
- Use a variety of tools and techniques including different brush sizes and types
- Experiment with tools and techniques e.g. layering, mixing media, scraping through colour
- Manipulate malleable materials in a variety of ways including rolling and kneading

Superheroes! Skills

Class: Clee Year Group: Reception

Term: Autumn 1



Knowledge and Understanding of the World

- Ask what a place is like.
- Use words and pictures to help me to describe places

Cooking

- Start to prepare simple dishes.
- Use techniques e.g. cutting and peeling.

ICT

- Interact with simulation software.
- Use an art package to produce a picture on screen.
- Operate basic electronic equipment.
- Control a programmable toy.

RE

- Be able to talk about some simple bible stories and talk about their meaning.

PSED

- Initiates conversation
- Takes steps to resolve conflict
- Plays cooperatively
- Enjoys responsibility of carrying out small tasks
- Shows confidence in speaking to other children when playing and to known adults.
- Can adapt behaviour to different situations

Maths

Shape and Space

- *Begins to identify and name 2D shapes, circles, squares and triangles.*

White Rose Maths Scheme of Work

- *Recites numbers in order to 10*
- *Recognise numerals 1-5*
- *Matches number to quantity 1-5*
- *Counts objects or actions that cannot be moved*

Quantities and measuring

- *Talks about sizes in play, big and small*
- *Identify containers that hold more and less*

Literacy

Reading

- Holds book the correct way up and turns pages carefully
- Knows that in English text is followed from left to right
- Listens to stories with attention and recall
- Joins in with repeated refrains
- Describes main story settings and characters

Writing

- Ascribes meanings to marks they make
- Writes own name

Superheroes! Parents Information

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PE

Clee class will have PE on a Tuesday afternoon. Please ensure PE kits are named and in a bag on your child's peg. PE kits can be left in school and taken home in the holidays to be washed.

Sunning start – Superhero Day

Marvellous Middle – Making Supertato's

Fantastic Finish – Superhero question and answer session

Inspire Session – parents in to make Supertato's

Good to be Green

We use the 'good to be Green' reward system in class. Your child will be encouraged to follow the class rules with praise, stickers and house points. If they follow class rules they will remain on a green card and at the end of each week receive a special prize. If however they break a class rule they will be given a stop and think card, followed by an amber warning card and finally if the behaviour continues a red consequence card. If a child has not stayed on green all week, they will not receive the 'Good to be Green' reward for the week.

Christian Values

Our school Christian Values for the half term are Service and Courage. We will be looking at the traits that superheroes have that show these values and how we can develop these values in ourselves. We will also share bible stories that demonstrate these values. Two good examples you can share with your child are the stories of 'David and Goliath' and 'Daniel in the Lions Den'

Home Learning

Throughout the year home learning work will be sent home with your child. You will be asked to work with your child to help them write their name, practice letter and number formation, take part in maths activities or perhaps create a craft project together.

Reading

Your child will be given a reading book shortly. Initially this will be a picture book. Please encourage your child to handle the book correctly, turn the pages over one at a time, start at the beginning and talk about what is happening in the pictures. As your child learns letters in their phonics sessions, they will be given reading books with words in them.

Please read with your child every evening. Record and sign what has been read in your child's blue reading diary. There is a reading reward chart in class for your child to work up. Every time you read with your child and record it in the blue book, move them up a space on the reward chart road and help your child achieve stickers and prizes as they improve their reading skills!

Your child can also access 'Bug Club' an online reading scheme to support their reading books. Details of how to log on are on a sticker inside the front cover of their blue reading diary

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Superheroes!

Communication Language and Literacy

Role Play Area – Superhero Headquarters
Super Hero Small world play
Inspire Day – dressing up as Superheroes – names and traits discussion
Letters to/from superheroes and villains
Outdoor reading den
Listening station
Twice Daily Register

Physical Developing

Superhero obstacle courses
Super hero gym
Super hero laser dodge
'Lazy Town' keep fit link and 'Sports Candy'
'Evil Pea' mashing
Building a marble run (for dried peas)
Knock down numbered super hero skittles,
Matching numbered padlocks and keys
Water blasting – numbers, letters
Tees and ping pong ball balance
Blowing 'Superballs' around an obstacle course
Water and sand play
Daily fine motor skills activity, fine motor skills station
Bikes and scooters

Expressive Art and Design

Designing capes and masks (collage/colouring/painting)
Fruit and vegetable printing
Bottle jet packs
Peg super heroes
Mission Impossible actions
Music -
Suspense and feelings through music
Mission impossible music (tidy up time)
Indiana Jones theme
007 music

Knowledge and Understanding of the World

Super Hero Small World – building cities out of construction kits, blocks and 'junk', head-quarters, hideouts, road ways etc.
Use of lights – torches as laser beams, UV invisible clues
Where would you put your hideout? Why?
Mud kitchen
Cooking
'Sports Candy' – tasting fruits, fruit cookery
Super Soup
Pea tasting
ICT
Beebot rescue
Walkie Talkies/phones
Photos
Cameras, ipads, interactive board (games and mark making)
RE
Jesus is amazing – Why? (miracles etc.), Daniel in the Lion's Den, David and Goliath

Literacy

Reading

Daily Read, Write Inc session (learning letter sounds, formation and blending)
Whole class stories
Individual and group reading sessions
'Bug Club' online books (to read at home)

Writing

Daily Read, Write Inc. session (learning letter sounds, formation and blending)
Mark making in a variety of ways – e.g. shaving foam, paint, sand, water on fences/playgrounds, paints, chalks, crayons, pens, whiteboards, mirrors,
Letters to/from superheroes and villains
Superhero descriptions
Writing table station

Books

Superhero stories – Super Tato, How to Rescue a Superhero, Super Pants, Zippo the Super Hippo, Super Daisy, 10 Little Super Heroes, Superworm

PSED

Following daily routine
Small world and Role play areas
Superhero Rescue
What superpowers would you like? Why?
Superhero cape creation – what traits would you have? Why? (kindness, courage, bravery, helpfulness)
Big Hero 6
Superhero rescue – team work
Lazy Town' keep fit link and 'Sports Candy'
Who are the superheroes in your family?

Maths

Shape and Space

'Shape' superheroes
I spy shapes

White Rose Maths Scheme of Work

Recognising numerals, counting objects, pictures, actions, matching quantities to numerals, Superhero number challenges, knock down numbered super hero skittles, matching numbered padlocks and keys, dial a super hero (telephone numbers)

Number songs

Quantities and measuring –

Coloured rice (measuring quantities, sizes)
Measuring super heroes
Matching superheroes according to sizes
Cookery activities
Water and sand play
Mud kitchen