

Let's Celebrate! Skills

Class: Clee Year Group: Reception

Term: Autumn 2



Communication, Language and Literacy

- Listens to others one to one or in small groups,
- Listens to stories with increasing attention and recall.
- Listens to and follows simple instructions
- Beginning to use more complex sentences to link thoughts
- Questions why things happen and gives explanations
- Builds up vocabulary that reflects the breadth of their experiences
- Introduces storylines into play
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Personal, Social and Emotional Development

- Initiates conversations and attends to and takes account of what others say.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Confident to talk to other children when playing and will communicate freely about own home and community.
- Adapt behaviour to different events, social situations and changes in routine.

Physical Development

Move with confidence, imagination and in safety. Move with control and co-ordination.

Travel around, under, over and through balancing and climbing equipment.

Show awareness of space, of themselves and of others.

- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters.

Maths

Shape and Space

Begins to identify and name 2D shapes, circles, squares and triangles.

Uses 2D shapes to create pictures

White Rose Maths Scheme of Work

Counts out up to six objects from a larger group

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Counts an irregular arrangement of up to ten objects

Estimates how many objects they can see and checks by counting them

Quantities and measuring

Talks about quantities (more and less) in cookery activities.

Talks about sizes, and capacity during cookery activities

Literacy

Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together and knows which letters represent some of them. • Links sounds to letters, naming and sounding the letters of the alphabet. • Begins to read words and simple sentences. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books

- Gives meaning to marks they make as they draw, write and paint.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels and captions.

Knowledge and Understanding of the World

- Interact with simulation software.
- Use an art package to produce a picture on screen.
- Operate basic electronic equipment.
- Control a programmable toy. Use a range of devices to record information in a range of formats ie text, image, sound.
- Interact with multimedia software.
- Make marks on a digital device to communicate their ideas ie art package, IWB, painting app.
- Know some things that happened to me in the past.
- Talk about past and present events in their own lives and in lives of family members
- With my teacher, **find out** some facts about people long ago. (Before living memory.)
- With my teacher, **find out** some facts about events that happened long ago. (Before living memory)
- **Talk** about why people may have acted as they did.
- **Listen** to stories about the past

Expressive Art and Design

Perform simple rhythms, poems, rhymes and songs by copying. **Use** a range of percussion instruments to accompany well known rhymes with a steady pulse. **Select** their own instrument

Manipulate malleable materials in a variety of ways including **rolling and kneading**

Manipulate malleable materials for a purpose, e.g. pot, tile
Form

Experiment with constructing and joining recycled, natural and manmade materials

Print with a range of hard and soft materials e.g. corks, pen barrels, sponge

Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk

Begin to control the types of marks made with the range of media

Let's Celebrate! Parent's Information

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PE

Clee class will have PE on a Thursday afternoon. Please ensure PE kits are named and in a bag on your child's peg. PE kits can be left in school and taken home in the holidays to be washed.

Cold Weather

We access the outdoor area regardless of the weather. Please can you ensure your child has a warm and waterproof coat in school and that it is named. A named warm hat and gloves or mittens are also required when it is very cold.

Sunning start –

Marvellous Middle – Inspire Session – parents in to attend Travel Ted's Birthday Party

Fantastic Finish – School Christmas Party – Santa Visit

Home Learning

Throughout the year home learning work will be sent home with your child. You will be asked to work with your child to help them write their name, practice letter and number formation, take part in maths activities or perhaps create a craft project together.

Good to be Green

We use the 'good to be Green' reward system in class. Your child will be encouraged to follow the class rules with praise, stickers and house points. If they follow class rules they will remain on a green card and at the end of each week receive a special prize. If however they break a class rule they will be given a stop and think card, followed by an amber warning card and finally if the behaviour continues a red consequence card. If a child has not stayed on green all week, they will not receive the 'Good to be Green' reward for the week.

Reading

Your child will continue to be given reading books that match their phonic ability.

Please read with your child every evening. Record and sign what has been read in your child's blue reading diary.

Your child can also access 'Bug Club' an online reading scheme to support their reading books. Details of how to log on are on a sticker inside the front cover of their blue reading diary

Christian Values

Our school Christian Values for the half term are love and service. We will be looking at these values through our stories and activities. We will be learning about how we can develop these values in ourselves. We will also share bible stories that demonstrate these values. Two good examples you can share with your child are the stories of 'Zaccheus' (love) and Noah's Ark (Service)

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St Chad's
Academies Trust
a member of CEEC

Term: Autumn 2

Communication, Language and Literacy

Role Play Areas – Post Office, Home corner (decorated for various festivals)

Class/group and 1:1 Discussions on family traditions

Following cookery instructions

Christmas Small world

Discussing clues from clue box – what celebration is it?

Personal, Social and Emotional Development

Bonfire night safety

Stranger Danger – Diwali Story link

Family celebrations and traditions – dressing up in clothes and tasting traditional foods

Standing up for what you believe in – Hanukah story

Christmas – what would we like? – we are all different.

Respecting different cultures/beliefs and traditions

Remembrance Day

Birthdays – everyone gets a turn to have a special day

Physical Development

PE lessons – PE coach

GMS equipment

FMS – handwriting practice/letter formation

Sewing/threading

'Fiddly' artwork – sequins, coloured rice

Manipulating clay and dough

Maths

Shape and Space – 2D shapes – triangles, squares, rectangles and circles (firework Pictures), Posting shape parcels

White Rose Maths S of W

Seasons - months of the year and days of the week

Quantities and measuring – cookery activities

Firework number song

Menorah candles – counting

Knowledge and Understanding of the World

Sharing of knowledge of family traditions, customs and routines – discussion, 2Simple and 'Travel Ted'

Festivals and celebrations from various cultures and faiths from around the world (Christmas, Hanukah, Bonfire Night, Remembrance Day)

Bonfire Night – light and dark – link with musical instruments to make firework sounds

Diwali – Mendhi hand decorations (Parent Link)

Explore fairy lights and tea lights, explain that both are used in celebrations as both give out light.

Which uses electricity?

Reminder that **Diwali** is the festival of light.

Light sources?

When do we need lights? Emphasise we need to use lights when it is dark.

Make the room dark and hold up an object - can the pupils see what the object is? How can we make it easier to see?

Use torches to illuminate object. Now is it easier to see? Repeat a few times. Put the objects on the floor and give a student a torch.

Ask them to direct the light beam to illuminate a given object.

Christmas.

Explain that Christmas is usually a cold time of year.

Experience the difference between warm and cold by placing hands into bowls of water.

Pour water from jug into a bowl, this room is warm so the water is a liquid that pours. What would happen if I put this water somewhere cold? Explain that if the water is put somewhere cold such as a freezer it will turn to ice. Do this. Show pupils some ice cubes – this is water that has frozen. How can we turn it into water? Explain it needs to go somewhere warm. Place ice cubes on a plate on the radiator. Observe what happens.

Melting chocolate sticks in warm milk

Hunting for stickmen in outdoor area

Birthdays – share photos of children celebrating their birthdays

Literacy

RWI

Writing Christmas Cards

Writing letters to Father Christmas

Glitter firework words -bang, pop crash etc

Diwali story – retelling/role play/sequencing/

Puppets

Hanukah story

Non - fiction texts/recounts

Nativity Story

Dear Santa, Santa's Beard, Snow Angel, Jolly Christmas Postman, Sammy Spider's first

Hanukah, Hanukah delight, Lots of Light, Rama and Sita Book, Where the poppies

grow, stickman

Invitation writing

Story sequencing

Expressive Art and Design

Christmas card designing and making

Firework Art and Music

Christmas Songs

Firework splatter pictures

Model fireworks

Rangoli patterns – rice and paper

Hanukah card

Play dough menorahs

Christmas – Advent wreath

Christmas Cards

Diwali Lamps – clay and paper plate,

Henna hand designs

Christmas free table centre piece

Remembrance Day – Bottle Top Medals

Colour mixing – hot and cold colours

Handprint hedgehogs

Potato print poppies

Acting out Diwali story