1 Ron, Annie and Mo each have a crayon.
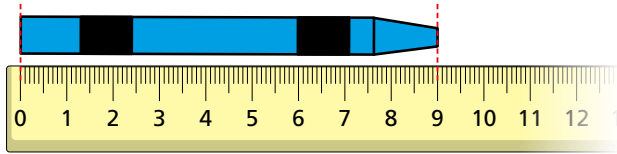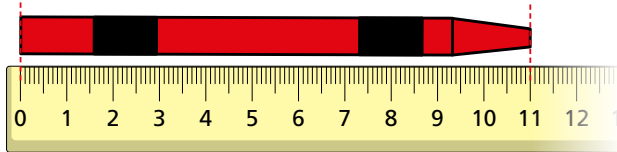
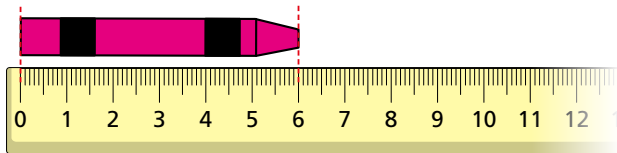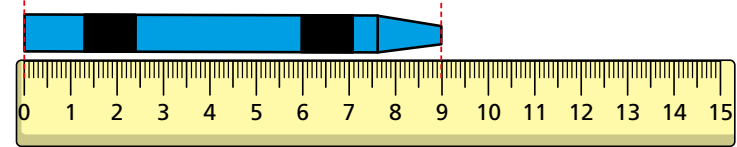They are measuring the length of their crayons.

Ron

Annie

Mo

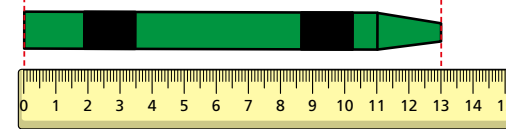a) Who has the shortest crayon? __Mo__

b) Who has the longest crayon? __Annie__

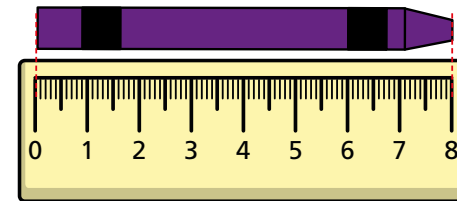**2** Ron compares the length of his crayon with Dora and Whitney's crayons.

Ron

Dora

Whitney

a) How long is Dora's crayon? $\boxed{13}$ cm

b)

I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Whitney wrong?

3 Choose five objects from your classroom.

a) How could you estimate which will be the longest?

b) Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

Object	Length
	cm
	cm
	cm
	cm
	cm

c) Write your objects in order of length.

Start with the shortest object.
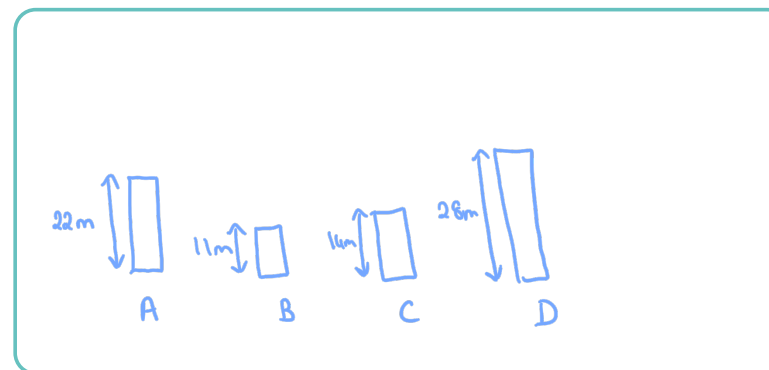
shortest _____

_____

_____

_____

longest _____

4 There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.

tallest   Building __D__

Building __A__

Building __C__

shortest   Building __B__