

# Year 5 Term 3A Dictation Script Sheets

## Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

## The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 5 Term 3A Week 1 Dictation Script Sheets

**Spelling 1:** The word is **cough**.

Grandma went to see the doctor about her **cough**.

The word is **cough**.

**Spelling 2:** The word is **through**.

We passed **through** the spooky woods.

The word is **through**.

**Spelling 3:** The word is **rough**.

The builder's hands were dry and **rough**.

The word is **rough**.

**Spelling 4:** The word is **dough**.

Knead the **dough** until it comes together.

The word is **dough**.

**Spelling 5:** The word is **enough**.

Have you had **enough** to eat?

The word is **enough**.

**Spelling 6:** The word is **although**.

I was still disappointed **although** I expected the result.

The word is **although**.

**Spelling 7:** The word is **tough**.

Climbing a mountain is **tough** on the human body.

The word is **tough**.

**Spelling 8:** The word is **doughnut**.

The delicious **doughnut** tasted amazing.

The word is **doughnut**.

**Spelling 9:** The word is **trough**.

Leave the **trough** in the cow field.

The word is **trough**.

**Spelling 10:** The word is **though**.

I heard them even **though** they were speaking in a whisper.

The word is **though**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 5 Term 3A Week 2 Dictation Script Sheets

**Spelling 1:** The word is **thorough**.

We must give the room a **thorough** clean.

The word is **thorough**.

**Spelling 2:** The word is **drought**.

This is the worst **drought** we have seen in centuries.

The word is **drought**.

**Spelling 3:** The word is **borough**.

I will speak to the **borough** council about this.

The word is **borough**.

**Spelling 4:** The word is **plough**.

The farmer must **plough** the fields before sunset.

The word is **plough**.

**Spelling 5:** The word is **bough**.

Decorate the room with a **bough** of holly.

The word is **bough**.

**Spelling 6:** The word is **ought**.

You **ought** to know better than that.

The word is **ought**.

**Spelling 7:** The word is **brought**.

Justin **brought** his pet snake to school.

The word is **brought**.

**Spelling 8:** The word is **thought**.

I have often **thought** about visiting Australia.

The word is **thought**.

**Spelling 9:** The word is **wrought**.

The railings were made from **wrought** iron.

The word is **wrought**.

**Spelling 10:** The word is **bought**.

Dad **bought** some cakes from the shop.

The word is **bought**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 5 Term 3A Week 3 Dictation Script Sheets

**Spelling 1:** The word is **finally**.

I **finally** understand the concept.

The word is **finally**.

**Spelling 2:** The word is **later**.

We will visit Grandpa **later** this afternoon.

The word is **later**.

**Spelling 3:** The word is **eventually**.

Suzi **eventually** finished her homework.

The word is **eventually**.

**Spelling 4:** The word is **yesterday**.

I visited my elderly neighbour **yesterday**.

The word is **yesterday**.

**Spelling 5:** The word is **recently**.

Have you been under pressure **recently**?

The word is **recently**.

**Spelling 6:** The word is **lately**.

It seems as though you have been very hungry **lately**.

The word is **lately**.

**Spelling 7:** The word is **earlier**.

The train arrived **earlier** than scheduled.

The word is **earlier**.

**Spelling 8:** The word is **previously**.

We had **previously** visited the house in 2013.

The word is **previously**.

**Spelling 9:** The word is **immediately**.

I require the documents **immediately**.

The word is **immediately**.

**Spelling 10:** The word is **tomorrow**.

Will you be in school **tomorrow**?

The word is **tomorrow**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 5 Term 3A Week 4 Dictation Script Sheets

**Spelling 1:** The word is **nearby**.

Is there a petrol station **nearby**?

The word is **nearby**.

**Spelling 2:** The word is **everywhere**.

There is glitter **everywhere** I look.

The word is **everywhere**.

**Spelling 3:** The word is **behind**.

You are getting **behind** on your coursework.

The word is **behind**.

**Spelling 4:** The word is **somewhere**.

Is there **somewhere** safe you can go?

The word is **somewhere**.

**Spelling 5:** The word is **downstairs**.

Dad was cooking breakfast **downstairs**.

The word is **downstairs**.

**Spelling 6:** The word is **nowhere**.

The culprit will have **nowhere** to hide.

The word is **nowhere**.

**Spelling 7:** The word is **inside**.

What is it like **inside** the Taj Mahal?

The word is **inside**.

**Spelling 8:** The word is **outside**.

We can go and play **outside**.

The word is **outside**.

**Spelling 9:** The word is **upstairs**.

The bathroom is **upstairs**.

The word is **upstairs**.

**Spelling 10:** The word is **underneath**.

I found the remote control **underneath** the chair.

The word is **underneath**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 5 Term 3A Week 5 Dictation Script Sheets

**Spelling 1:** The word is **atmosphere**.

The Sun's energy was absorbed by the Earth's **atmosphere**.

The word is **atmosphere**.

**Spelling 2:** The word is **sincere**.

I offer you my **sincere** apologies.

The word is **sincere**.

**Spelling 3:** The word is **sphere**.

Roll the mixture into a **sphere**.

The word is **sphere**.

**Spelling 4:** The word is **hemisphere**.

Do you live in the northern **hemisphere**?

The word is **hemisphere**.

**Spelling 5:** The word is **austere**.

He was an **austere** man with a negative outlook.

The word is **austere**.

**Spelling 6:** The word is **interfere**.

Please do not **interfere** with this matter.

The word is **interfere**.

**Spelling 7:** The word is **adhere**.

Will the tiles **adhere** to the wall?

The word is **adhere**.

**Spelling 8:** The word is **severe**.

There are **severe** penalties for breaking the law.

The word is **severe**.

**Spelling 9:** The word is **persevere**.

We must **persevere** and try our best.

The word is **persevere**.

**Spelling 10:** The word is **mere**.

I was a **mere** ten metres away from the accident.

The word is **mere**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 5 Term 3A Week 6 Dictation Script Sheets

**Spelling 1:** The word is **twelfth**.

I was born on the **twelfth** of June.

The word is **twelfth**.

**Spelling 2:** The word is **muscle**.

Mum has pulled a **muscle** in her arm.

The word is **muscle**.

**Spelling 3:** The word is **ancient**.

The **ancient** tombs lay undiscovered for centuries.

The word is **ancient**.

**Spelling 4:** The word is **harass**.

I do not like it when you **harass** me.

The word is **harass**.

**Spelling 5:** The word is **queue**.

Please join the back of the **queue**.

The word is **queue**.

**Spelling 6:** The word is **identity**.

We must verify your **identity** before you enter.

The word is **identity**.

**Spelling 7:** The word is **develop**.

I have begun to **develop** a new game.

The word is **develop**.

**Spelling 8:** The word is **recognise**.

Do you **recognise** me?

The word is **recognise**.

**Spelling 9:** The word is **amateur**.

Nathan is on an **amateur** football team.

The word is **amateur**.

**Spelling 10:** The word is **bargain**.

Nan bought the clock for a **bargain** price.

The word is **bargain**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'