

Home Learning for Reception
Nursery Rhyme Week (Beginning 16/11/20)

Literacy

Watch the following rhymes on Youtube with your child.

<https://www.youtube.com/watch?v=0peZ5AN5vs8> (The Wheels on the Bus)

<https://www.youtube.com/watch?v=4lChM4FhIZk> (5 Speckled Frogs)

<https://www.youtube.com/watch?v=EBda8J5NCPA> (Hickory Dickory Dock)

<https://www.youtube.com/watch?v=yJvEwjK0ISQ> (Old MacDonald)

<https://www.youtube.com/watch?v=EjY-M1m5PI0> (Miss Polly had a Dolly)

Talk about rhyming words (frog/log, pool/cool, dock/clock, Polly/dolly, sick/quick) – sing the rhymes and miss out a word. Can your child fill in the missing words?

Can your child sound out and write any words from the rhymes? b-u-s, l-o-g, f-r-o-g, u-p, p-i-g, h-e-n, c-a-t, d-o-g. Ask your child to draw a picture to go with the word. Maybe your child could write a sentence 'I can see a pig/dog/hen/bus etc.)

Practise name writing. If your child can write their first name (only using a capital letter at the start and all letters facing in the right direction) introduce their surname. Again, a capital letter should only be used at the beginning of the name. You could write your child's name out in a light colour, for them to trace over, then to copy and then to try and write independently. The more your child practises writing their name, the better they will become.

Your child has learnt these sounds in school – m, a, t, s, d, l, p, g, o, c, k, b, y, i, u. Can you challenge your child to write these letters as you say them? Use lots of different colours to make it more interesting for them.

Play I spy using the sounds your child knows from the list above. Use the letter sound (ah for apple instead of the letter A) If you are able you could collect a selection of objects from around the house that begin with the letters (money, apple, train, spoon, doll/dinosaur, letter, pencil, grass, orange, clock, key, ball, yoghurt, insect, umbrella) Place the objects on the floor or table and play I spy.

Hold up an object – can your child write what sound it starts with?

Write out the sounds for your child on individual pieces of paper to make a set of letter cards – can they match the letter card to the object. (Use lower case letters – m,a,t rather than M, A, T)

Maths

Watch and sing these number songs with your child.

<https://www.youtube.com/watch?v=4lChM4FhIZk> (5 Speckled Frogs)

<https://www.youtube.com/watch?v=EBda8J5NCPA> (Hickory Dickory Dock)

<https://www.youtube.com/watch?v=7D4K9oi7oBM> (selection of number songs)

Have a number hunt! Write out some number cards, or say a number to your child – can they find 2 socks, 3 books etc? Make it more of a challenge by setting the timer on your phone. Can they beat the clock?

Use small objects such as raisins, toy animals, cars, marbles. Put some in a sock – ask your child to pull out and count the objects. Can they write the number they have counted? Try to encourage the correct formation and correct any reversals.

Find some pictures of buses (use google images) – count how many windows/wheels/passengers etc. Can your child spot any numbers on the buses?

Use 5 socks stuffed with cotton wool or other socks and pretend they are frogs! Can they sit on a log? (or a cushion/rolled up towel?!) Ask your child to sing and act out the rhyme. Can your child write out how many frogs there are?

Look at a clock together – what numbers can your child see? If you have a paper plate perhaps your child could make a clock? Talk about the sequence of the numbers – what number comes next? If you don't have a paper plate, perhaps cut out a circle shape from a piece of paper.

Use toy animals – how many horses do I have? How many pigs? How many altogether? Can you sort the animals?

Draw a dolly and use coins to be spots. Ask your child to put x amount of spots onto the dolly – encourage them to count carefully. If you have a dice, your child could roll it and then put that number of spots onto the dolly.

Other Ideas

PE – Farm Animal Yoga <https://www.youtube.com/watch?v=YKmRB2Z3g2s>

Science – <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt> watch the life cycle of a frog – discuss this.

Art – Use empty boxes, cartons, bottles and lids to create a junk model bus.



RE - <https://www.youtube.com/watch?v=qzYjy6lhRag>

Watch this story of Noah's Ark. Link it to the animals on Old McDonalds farm. Ask your child to draw two of different types of animal. If they have toy animals, can they pair them into twos?

Story Time – Please share a story with your child each day. Talk about the story, characters, what happens at the beginning, middle and end. Does your child like the story? Why?

Don't forget to log onto your child's Bug Club account to access reading books, and Purple Mash for age appropriate ICT learning activities.

Useful Webpages

www.phonicsbloom.co.uk

www.phonicsplay.co.uk

www.cbeebies.co.uk

www.crickweb.co.uk

www.topmarks.co.uk