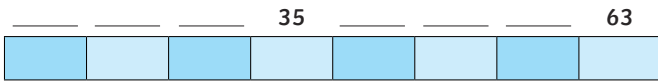


- 1) Circle the number in each of these grids that is the odd one out.

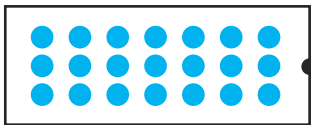


7	28	14	35	70	56
21	25	38	42	79	77

- 2) This representation shows part of a counting stick. Complete it with the missing multiples of 7.



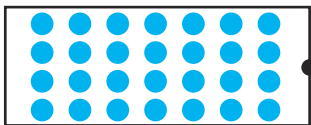
- 3) Match each calculation and array to the correct answer.



9

$63 \div 7$

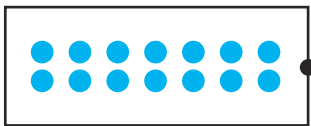
5



$2 \times 7$

$35 \div 7$

$7 \times 3$



8

$56 \div 7$

$4 \times 7$

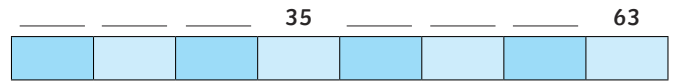
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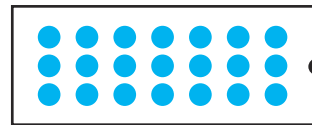


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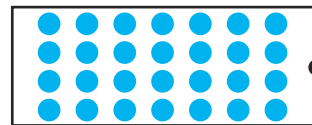
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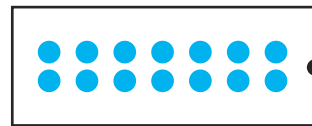
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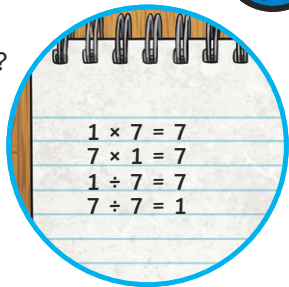
$4 \times 7$

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- 1) Charlie is writing out the related fact families for the 7 times table.



Has Charlie recorded his first fact family correctly? Explain your answer.



- 2) Mia is investigating this statement for numbers below 100.



If you add the digits of a number together and they make 7 then that number must be in the 7 times table.

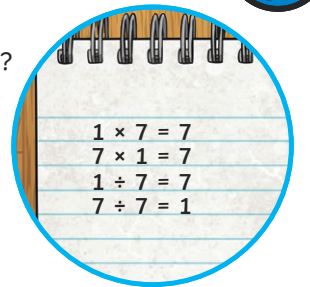
Continue Mia's investigation to find out if this statement is always, sometimes or never true.

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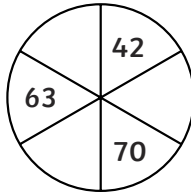
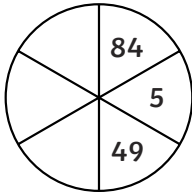
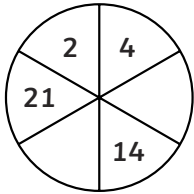
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- 1) a) A teacher buys a box of pencils. There are 84 pencils in a box and 7 pencils in each of the packets in the box. How many packets of pencils are there in a box?

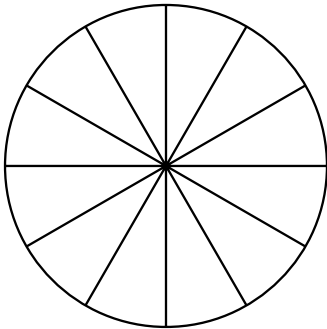


- b) The teacher gives one packet of pencils to each of the four classes in school. How many pencils are left in the box?

- 2) Which number is missing from each segment of the circles?



- 3) Use the model to create your own puzzle like the ones above using multiplication and division facts from the 7 times table. Ask a friend to complete it.

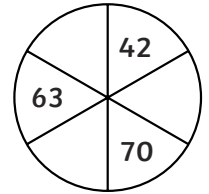
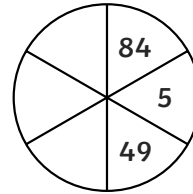
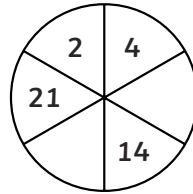


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