### Class: Caradoc Year Group: 2 Term: Autumn 2 National Curriculum

### **Christian Value: Compassion**

**PSHE** 

- Black history.

#### Addition and subtraction:

- To solve problems with addition and subtraction using concrete objects and pictorial representations.
- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract numbers using concrete objects, pictorial representations.

- To recognise the inverse

#### Money:

relationship.

Maths

- To find different combinations of coins that equal the same amount.
- To solve simple problems.
- To recognise and use symbols for pounds and pence.
- To combine amounts to make a particular value.

#### Art

- Mixing: - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

#### RE

# - Diversity. - Incarnation. Equality. PΕ - Invasion Games. - Dancing. Computing

#### Science

Materials:

- To identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretchina.

### DT

safety.

- Build structures, exploring how they can be made stronger, stiffer and more stable.

- To understand online

- Construct simple structures, models or other products using a range of materials.
- Explore and evaluate a range of existing products.

### **English**

Reading: Bug Club and Bua Club online

RWI daily phonics.

Writing: Description, narratives, verbs, adverbs, statement and exclamation sentences. adjectives and nursery rhymes.

Our focus will be forming letters correctly and using finger spaces. Handwriting: Forming

letters correctly and using some diagonal and horizontal joins. Grammar: How to write in

our books and leaving spaces between words. Spelling: Spellings linked to RWI phonics and common exception words.

#### Music

- To use voices expressively and creatively by singing songs.
- Christmas production.

#### History:

- To learn about significant places and events.
- To learn about changes within living memory.

Class: Caradoc Year Group: 2

Term: Autumn 2 Skills



### **Christian Value: Compassion**

### Maths Addition and subtraction:

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- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract numbers using concrete objects, pictorial representations.
- To recognise the inverse relationship.

#### Money:

- To find different combinations of coins that equal the same amount.
- To solve simple problems.
- To recognise and use symbols for pounds and pence.
- To combine amounts to make a particular value.

#### DT

State what products they are designing and making.
Describe what their products are for.
Begin to develop and communicate ideas by talking and drawing.

#### Science

- To identify and classify.
- To compare and describe.
- To use simple features to compare objects.
- To begin to use simple secondary sources to find answers.

#### History:

- To use simple historical vocabulary.
- To show knowledge and understanding about the past in different ways.

#### English

- Form capital letters and digits.
- Compose sentences orally before writing.
   Leave spaces between
- Leave spaces between words.
- Begin to use basic punctuation.
- Read accurately by blending sounds.
- Understand verbs, adverbs and adjectives.
- Statement and exclamation sentences.
- Performing poetry.

#### Computing

- Online safety.

#### **PSHE**

- To understand the importance of equality and diversity.

#### Music

- To perform to others and take part in singing songs.
- To create patterns with their own voices.

#### PΕ

- To copy, repeat and explore simple skills and actions with basic control and co-ordination.
- To start to link these skills and actions in ways that suit the activities.

#### Art

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

#### RE

- To understand the importance of Christmas for Christians.

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## Nunser!

### Christian Value: Compassion

#### <u>Reading</u>

Children are expected to read at home daily, with this being logged in their reading diaries.

Books will be changed once a week on a Friday. All children a Phonics Book Bag Book, a Reading for Challenge Book and a Reading for Pleasure Book.

Your child will be listened to by an adult at least once a week, this will be logged at school.

### **Spellings**

New spellings every Friday and tested the following Monday.

Certificates are awarded to pupils who gain high scores on 4 consecutive weeks.

#### PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Monday and Thursday.



#### **Good to be Green**

Behaviour Management Every child starts each day with a green card displayed on our class chart.

Consequence cards are given to children who don't display good behaviour.

Rewards are given to pupils for good behaviour.

#### **Home Learning**

Please support your child by listening to them read at home and signing their Reading Diary.
Certificates are awarded to pupils

who read a set number of books.

Your child may bring home additional phonics work relating to the sounds covered in their daily phonics session.

Weekly spellings to practise.

Your child will be provided with a Mathletics, Numbots and TT Rockstars login and can access units to aid their learning in class. Children can gain certificates once reaching a certain number of points.