



Christian Value: Compassion

Maths

Multiplication and Division
Prime numbers, multiples,
long multiplication long
division, square numbers,
order of operations,

Fractions

Equivalent fractions
Simplify fractions
Fractions on a number line.
Improper fractions to mixed
numbers
Mixed numbers to improper
fractions.
Add and subtract fractions.
Multiply and divide fractions.

Science

Electricity:

To associate lamp brightness or
volume of a buzzer with the
number/voltage of cells in the
circuit

To use recognised symbols in a
simple circuit diagram. Explain how
a circuit operates to achieve
particular operations, such as
control the light for a torch with
different brightness's or make a
motor go faster or slower

Make circuits to solve particular
problems such as a quiet and a
loud burglar alarm. Carry out fair
tests exploring changes in circuits

PE

- Invasion Games.
- Swimming.

French

Ourselves

The body
What do I look like?
What are we doing today?
Fashion
How are you feeling
today?
What would we like to be
one day?

DT

Mechanical systems

Pulleys or Gears

Designing

- Generate innovative ideas
- Develop a simple design
specification to guide their
thinking.

Making

- Produce detailed lists of
tools, equipment and
materials. Formulate step-by-
step plans and, if
appropriate, allocate tasks
within a team.

Evaluating

- Compare the final product
to the original design
specification.

Computing

- To understand online
safety.

Music

Charanga – unit – Jazz

Bacharach Anorack
Meet the Blues
Listening , composing
compositions and
performing and sharing.

RE

- Incarnation

- The Trinity
- Messiah Prophecies
- The Messiah –
Could it be Jesus?
- Was Jesus the
Messiah?
- The next Messenger
- Christian
Peacemakers.

History

The achievements of the
earliest civilizations – an
overview of where and
when the first civilizations
appeared and a depth
study of one of the
following: Ancient Sumer;
The Indus Valley; Ancient
Egypt; The Shang Dynasty
of Ancient China:

English

Reading – Who let the Gods Out

Writing – legibly and
fluently.

To be able to write
confidently – a variation
of different genres,
including: narrative,
letters, diaries, recounts
and non chronological
writing.

To use a range of
punctuation, including:
commas, apostrophes for
omission and possession
and inverted commas.
Semi colons, colons,
explanation marks,
dashes hyphens and
ellipsis.

Grammar – To
understand nouns,
adjectives, verbs,
adverbs, tenses, co-
ordinating conjunctions,
prepositions.

Spelling – most words
correctly from the Year
5/6 Statutory list of words.

PSHE

- Black History.
- Diversity.
- Equality.

Class: Haughmond Year Group: 6

Term: Autumn 2



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Reading

Children are expected to read at home for 30 mins every night, with this being logged in their reading diaries. Your child will be listened to by an adult as often as we can week, this will be logged at school. Every child has a Read Theory login. They should be trying to complete at least one quiz every night if possible.

Spellings

New spellings every Friday and tested the following Monday.

Certificates are awarded to pupils who gain high scores on 4 consecutive weeks.

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Thursday and swimming kits are needed for this term on a Friday

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary.

Weekly spellings to practise.

Children have a read theory login and will be expected to complete at least three tests a week.

Your child has been provided with a TT Rockstars login and can access units to aid their learning in class.

The children will be given a Maths sheet to complete each week. This learning will be an extension of what they have been learning at school. They will be given a whole week to complete this piece of work.

Sometimes the children may be given some grammar work or comprehension work to support their learning at school. They may also receive a piece of Science or History / Geography to complete.