

**Class: Longmynd Year Group: 3**



**Term: Autumn 2 National Curriculum**

## Christian Value: Compassion

### Maths

#### **Addition and subtraction:**

- To solve problems with addition and subtraction using concrete objects and pictorial representations.
- To recall and use addition and subtraction fact and derive and use related facts up to 100.
- To add and subtract numbers using concrete objects, pictorial representations.
- To recognise the inverse relationship.

#### **Multiplication and division:**

- To multiply using 2,5, 3 and 8 times tables.
- To divide by 2,5, 3 and 8.
- Develop fluency in making equal groups

### PE

- Netball
- Dancing.

### Music

- To use voices expressively and creatively by singing songs.

### RE

Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. Recognise that stories of Jesus' life come from the Gospels. Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. Decide what they personally have to be thankful for at Christmas time.

### Science

Rocks and fossils:  
- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties  
- describe in simple terms how fossils are formed when things that have lived are trapped within rock  
- recognise that soils are made from rocks and organic matter.

### PSHE

- Diversity.
- Equality.

### French.

- Listen attentively to spoken language and show understanding by joining in and responding.

### DT

- Build structures, exploring how they can be made stronger, stiffer and more stable. Evaluate once built.
- Construct simple structures, models or other products according to purpose.
- Explore and evaluate a range of existing products.

### English

**Reading:** Accelerated reader and RWI daily phonics.

**Writing:** Diary recount, past tense verbs, first person pronouns, paragraphs and writing our feelings and thoughts.

**Grammar:** Full stops, correct capital letters, a range of punctuation and speech marks.

**Handwriting:** Forming letters correctly and begin joining handwriting. Increase legibility of handwriting.

**Spelling:** Spellings linked to RWI phonics and Year 3 spelling list.

### Computing

- To create branching databases.

### History:

- To learn about significant places and events in Roman life.
- To learn about Roman artifacts and historical sources.



**Maths**

**Addition and subtraction:**

- add and subtract numbers mentally, including:
  - a three-digit number and ones
  - a three-digit number and tens
  - a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

**Multiplication and Division:**

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division

**History:**

- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses

**Science**

- To identify and classify.
- To compare and describe.
- To use simple features to compare objects.
- Plan, carry out and evaluate simple experiments.

**PE**

- perform dances using a range of movement patterns
- Repeat, remember and preform sequences
- - Throw and catch with control
- Be aware of space and team mates
- Know and use rules accurately

**Computing**

- Create a branching database using technical knowledge

**DT**

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- investigate and analyse a range of existing products

**French.**

- Develop reading, writing and listening skills.

**RE**

- To understand the importance of Christmas for Christians.
- Have some understanding of the incarnation of Jesus

**English**

- Form capital letters and digits.
- using dictionaries to check the meaning of words that they have read
- Read accurately by blending sounds.
- plan their writing by:
  - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
  - organising paragraphs around a theme
  - assessing the effectiveness of their own and others' writing and suggesting improvements
  - using conjunctions, adverbs and prepositions to express time and cause
  - using and punctuating direct speech

**PSHE**

- To understand the importance of equality and diversity.

**Music**

- To create patterns with their own voices.

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**Christian Value: Compassion**

## **Reading**

Children are expected to read at home 3 times a week, with this being logged in their reading records.

When the children have finished reading their book, they will be asked to take an accelerated reader test. This will be used to assess their reading age and comprehension.

Children who attend a phonics group will be given an additional Read, Write, Inc book. This is changed every Friday.

Your child will be listened to by an adult at least once a week, this will be logged at school.

Please send in reading books and reading records every day.

## **Behaviour Management**

Positive behaviour and attitude result in dojo points.

Children who do not display this are given verbal warnings first, followed by other consequences such as moving seats, being spoken to by other staff members or time off play. If the children achieve over 15 dojos a week they are given a small reward.

## **Spellings**

New spellings every Monday and tested the following Monday.

Spellings should be practiced at least 5 times a week. Please ensure they have been practiced 3 times by Friday or the children will be asked to do this in golden time.

A dojo point is given to those who achieve full mark,.

## **Maths**

Maths homework is given out every Friday and expected to be completed by the following Friday.

Times tables books are also given out and reviewed every Friday. Please practice in them 3 times a week.

If either are not completed the children will be asked to complete this in golden time.

## **PE kits**

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term or if requested. Our PE sessions will be on a Tuesday and Wednesday. Please ensure PE kits and all uniform have names on them.

## **Home Learning**

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional phonics work relating to the sounds covered in their daily phonics session.

Weekly spellings to practise.  
Maths homework to practise.

Your child will be provided with a Purple mash, Accelerated Reader, Numbots and TT Rockstars login and can access units to aid their learning in class.