

Class: ErCALL Year Group: 3 / 4



Term: Spring 1 National Curriculum

Christian Value: Courage

Science

Year 3 – Forces and Magnets: compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials, describe magnets as having two poles, predict whether two magnets will attract or repel each other, depending on which poles are facing.

Year 4 Electricity: identify common appliances that run on electricity construct a simple series electrical circuit - identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit - recognise some common conductors and insulators, and associate metals with being good conductors

PE

- Gymnastics.
- The Wright Way.

RE

Islam –What do Muslims believe?

Art

- To develop mark making skills.
- To explore a variety of drawing starting points.
- Use drawing as a basis for a project.

PSHE

- Year 3** –what makes a community?
- Year 4** – How will we grow and change?

Computing

- To understand how to use spreadsheets.

Maths

Multiplication & Division:
Year 3- Arrays, equal groups, divide by 2, 5 and 10, 2 and 5 times tables, multiply and divide by 3,4 and 8 times table.

Year 4 – Multiply and divide by 10 and 100, multiply by 1 and 0, and divide by 1 and itself. Multiply and divide by 3,6,9,7

English

- Reading:** Accelerated Read, Rising stars and head start Reading comprehension
- Writing:** To write a narrative from the point of view of a character.
- Grammar:** Use present and past tenses correctly and consistently including the progressive form and the present perfect form. Group related ideas into paragraphs. Use inverted commas to punctuate direct speech. Use a variety of verb forms.
- Handwriting:** Forming letters correctly writing on the line, correct finger spaces and basic joining.
- Spelling:** IDL, No Nonsense spelling scheme

Music

- Charanga – 3 little birds
- Improvisations, Instrumental performances,
- Compositions

Geography:

Place Knowledge:
Comparison study of European region: Oswestry and Bologna in Italy.

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Reading

Children are expected to read at home daily, with this being logged in their reading diaries.

Books are changed when a child has completed the book and an Accelerated Reader quiz.

Your child will be listened to by an adult at least once a week, this will be logged at school.

Spellings

New spellings every Monday – spellings will be taught over two weeks and tested every other week

Certificates are awarded to pupils who gain high scores

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Tuesday and Wednesday.

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional maths, English, reading or SPAG work this will be an extension from the lessons taught in class.

Your child will be provided with a Purple Mash, Numbots and TT Rockstars login and can access units to aid their learning in class.

Some children will have access to IDL for spellings.