



### Science

**Year 4 Electricity:** identify common appliances that run on electricity construct a simple series electrical circuit - identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit - recognise some common conductors and insulators, and associate metals with being good conductors

**Year 5 Forces:-** To be able to explain that unsupported objects fall towards the Earth because of gravity - identify push and pull forces - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces - Recognise some mechanisms, including levers, pulleys and gears.

### PE

- Gymnastics.  
- The Wright Way.

### RE

Islam –What do Muslims believe?

### Computing

- To understand how to use spreadsheets.

### PSHE

How will we grow and change?

### Maths

Multiplication & Division:  
Multiply and divide by 10 and 100, multiply by 1 and 0, and divide by 1 and itself. Multiply and divide by 3,6,9,7.

### Art

- To develop mark making skills.  
- To explore a variety of drawing starting points.  
- Use drawing as a basis for a project.

### English

**Reading:** Accelerated Read, Rising stars and head start Reading comprehension

**Writing:** To write a narrative from the point of view of a character, focussing on the book 'Escape to Pompeii.'

**Grammar:** Use present and past tenses correctly and consistently including the progressive form and the present perfect form. Group related ideas into paragraphs. Use inverted commas to punctuate direct speech. Use a variety of verb forms.

**Handwriting:** Forming letters correctly writing on the line, correct fingers spaces and basic joining.

**Spelling:** IDL, No Nonsense spelling scheme.

### Music

Charanga – 3 little birds.  
Improvisations, Instrumental performances, Compositions

### Geography:

Place Knowledge:  
Comparison study of European region: Oswestry and Bologna in Italy.

**Class: Hawkstone Year Group: 4 / 5**

**Term: Spring 1**



**Christian Value: Courage**

### **Reading**

Children are expected to read at home daily, with this being logged in their reading diaries.

Books are changed when a child has completed the book and an Accelerated Reader quiz.

Your child will be listened to by an adult at least once a week, this will be logged at school.

### **Home Learning**

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional maths, English, reading or SPAG work this will be an extension from the lessons taught in class.

Your child will be provided with a Purple Mash, Numbots and TT Rockstars login and can access units to aid their learning in class.

Some children will have access to IDL for spellings.

### **Spellings**

New spellings every Friday - spellings will be taught over two weeks and tested every other week

Certificates are awarded to pupils who gain high scores

### **PE kits**

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Wednesday and Friday.