Holy Trinity C of E Primary Academy & Nursery



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Longmynd Newsletter Spring 1

Welcome to the first half of our Spring term, we are looking forward to the weeks ahead and starting our new topics. The children worked incredibly hard last half term and we are looking forward to having new experiences in the new term and developing their love for learning even further. We are seeing the skills learnt during the Autumn term shine through in their work already!

In class this half term we will be studying a book called "Escape from Pompeii" by Christina Balit. This ties in perfectly with our previous topic being Romans and provides a wealth of opportunities for the children to develop their skillset in using speech marks, grouping ideas into paragraphs and writing in both present and past tense. In Maths we will be finishing our Addition and Subtraction unit, before moving onto multiplication and division. In Science we will be starting our Forces and Magnets unit where we will develop an understanding of everyday forces and how magnetic poles are can attract or repel. We are looking forward to starting our new Geography unit, completing a comparison study of Oswestry and Bologna, Italy. In RE we are starting to learn about the Islam faith, looking at their God, Allah, and what it is like to be a Muslim. In PE we will be using our Gymnastics sessions to learn how to move around the hall at different speeds and using different shapes, moving on to looking at a range of rolls to move around. In Music we will be looking at Reggae songs, focusing on the beat, improvisations, instrumental performances, and compositions. In Art we are learning about using a range of different media to make marks, before looking at creating different marks such as spirals.

Whilst in Longmynd, we expect your child to read at least 5 times a week, with their reading record and reading book being brought in daily. Please can you write a comment about how they have read or any words they are having difficulty with. Reading at home can significantly impact on progress and is essential in developing reading skills. Spellings will be linked to the phonic sounds learnt within each child's phonics group/RIC class and sent home on a Monday. Your child is expected to learn these at home, practising 5 times a week, ready for a test on the following Monday. Please ensure they have practiced at least 2 times by Friday, or they will be asked to do this in their golden time, along with any other homework which is incomplete. Your child will have the opportunity to have PE twice a week. Our set days are a Tuesday and Wednesday, but due to the weather this might change. We ask for all children to keep their PE kits in school and they will be sent home at the end of the half term or if they require washing beforehand. Please put names

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Deo Fretus - Trust In God







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on any PE kit. Maths or English homework will be given each Friday. Please can you ensure this is completed for the following Friday. We will also be sending home times table books this term. Please practice the times tables outlined in the book 3 times a week.

As we are studying Oswestry and Bologna, Italy we are asking the children to complete a home Geography learning project focused on this to be handed in on Wednesday the 16th February. Some examples include, a fact file, making a landmark, or creating a map of either place. Other ideas are of course welcome, and we look forward to seeing these!

As a church school, our learning takes place through Christian Values. This term we are looking at Courage. The children will be looking at how this value links to our learning and how they can display our value in their everyday lives. If you see your child, or any member of the Holy Trinity community displaying any of our core values, we'd love to hear about it. We will be awarding children who go above and beyond to show our values a special award at the end of each term. If you have any questions or concerns about any of the above, please do not hesitate to ask.

Many thanks,
Miss Roberts and Mrs Lewis

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