

**Class: Longmynd Year Group: 3**



**Term: Spring 1 National Curriculum**

**Christian Value: Courage**

### **Science**

#### **Year 3 – Rocks:**

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

### **English**

**Reading:** Accelerated reader and RWI daily phonics.

**Writing:** To write a narrative from the point of view of a character.

**Grammar:** Use present and past tenses accurately, grouped related ideas into paragraphs, used inverted commas to punctuate direct speech.

**Handwriting:** Forming letters correctly and begin joining handwriting. Increase legibility of handwriting.

**Spelling:** : Spellings linked to RWI phonics and Year 3 spelling list.

### **Maths**

Addition and Subtraction:

To add and subtract using column grids, including 2 and 3 digit numbers

Multiplication & Division:

To multiply using 2,5, 3 and 8 times tables.

- To divide by 2,5, 3 and 8.

- Develop fluency in making equal groups

### **Art**

- To develop mark making skills.
- To explore a variety of drawing starting points.
- Use drawing as a basis for a project.

### **PE**

- Gymnastics.
- The Wright Way.

### **PSHE**

**Year 3** –what makes a community?

### **Computing**

- To understand what an algorithm is and how to use one.

### **RE**

Islam –What do Muslims believe?

### **Music**

- Charanga – 3 little birds Improvisations, Instrumental performances, Compositions

### **Geography:**

Place Knowledge: Comparison study of European region: Oswestry and Bologna in Italy.

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### **Reading**

Children are expected to read at home daily, with this being logged in their reading diaries.

Books are changed when a child has completed the book and an Accelerated Reader quiz.

Your child will be listened to by an adult at least once a week, this will be logged at school.

### **Home Learning**

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional maths, English, reading or SPAG work this will be an extension from the lessons taught in class.

Your child will be provided with a Purple Mash, Numbots and TT Rockstars login and can access units to aid their learning in class.

Some children will have access to IDL for spellings.

### **Spellings**

New spellings every Monday – spellings will be taught over two weeks and tested every other week

Certificates are awarded to pupils who gain high scores

### **PE kits**

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Tuesday and Wednesday.