



Science

Year 3 – Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Year 4 – Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases

MFL – French – A new start

Geography:
Place Knowledge: Comparison study of European region: Oswestry and Bologna in Italy.

DT –Levers and leverages - To design, make and evaluate a greeting / celebration card for parents, carers, family members/friends for Easter.

PSHE
Year 3- why should we keep active and sleep well?
Year 4 – How can our choices make difference to others and out environment?

Computing –
Programming a sequence in music

Maths
Multiplication & Division:

- Multiply 2 Digits By 1
- Divide 2 Digits By 1
- Divide with remainders
- Written methods,
- Scaling

Year 4 – (as above)

- Multiply 3 Digits by 1,
- Divide 3 Digits by 1

English
Reading: Accelerated Read, Rising stars and head start
Reading comprehension
Writing: Write a persuasive informative article about whales for the protection of the blue whale and include a fact file for other endangered animals.
Grammar: Use present and past tenses correctly and consistently including the progressive form and the present perfect form. Group related ideas into paragraphs. Use inverted commas to punctuate direct speech. Use a variety of verb forms.
Handwriting: Forming letters correctly writing on the line, correct fingers spaces and basic joining.
Spelling: IDL, No Nonsense spelling scheme

Music
Charanga – The dragon song. play and perform musical instruments with increasing accuracy, fluency, control and expression

PE
Multi skills – mindful stretching

RE
Understanding Christianity – Salvation: Why does Easter matter to Christians?

Class: Ercall Year Group: 3 / 4

Term: Spring 2



Christian Value: Forgiveness

Reading

Children are expected to read at home daily, with this being logged in their reading diaries.

Books are changed when a child has completed the book and an Accelerated Reader quiz.

Your child will be listened to by an adult at least once a week, this will be logged at school.

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional maths, English, reading or SPAG work this will be an extension from the lessons taught in class.

Your child will be provided with a Purple Mash, Numbots and TT Rockstars login and can access units to aid their learning in class.

Some children will have access to IDL for spellings.

Spellings

New spellings every Monday – spellings will be taught over two weeks and tested every other week

Certificates are awarded to pupils who gain high scores

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Tuesday and Wednesday.