



Maths

Measurement: Area

What is area?

Counting squares

Making shapes

Comparing area

Number: Fractions

Equivalent fractions

Fractions greater than 1

Count in fractions

Add 2 or more fractions

Subtract 2 fractions

Subtract from whole amounts

Calculate fractions of a

quantity

Problem solving - calculate

quantities

PE

Mindful stretching and

Swimming

Engaging core muscles and

improving our balance

RE

Understanding Christianity

Salvation – Why does Easter

matter to Christians?

French

A new start – greetings,

numbers and colours.

PHSE

Year 4 – How can our choices make a difference to others and the environment?

Compassion for all including animals

Giving help to others

Plastic Pollution

Year 5 – Alcohol, Tabaco and Drugs – Healthy Habits

how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing

· that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal.

Science

YEAR 4: Sound

Identify how sounds are made, associating some of them with something vibrating

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch of a sound and features of the object that produced it

YEAR 5: Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

The movement of the Moon relative to the Earth

The Sun, Earth and Moon as approximately spherical bodies

English Book: The Darkest Dark

Reading: Accelerated Read, Rising stars and Reading comprehension

Writing: To write a biography

Grammar: To be able to write in the correct tense, to be able to embed previously learnt SPAG features, to be able to write using formal language.

Handwriting: Forming letters correctly writing on the line, correct fingers spaces and basic joining.

Spelling: IDL, No Nonsense spelling scheme.

ICT

Programming

Geography:

How is Oswestry similar to Bologna? To focus on Europe, its location in the world and its countries, regions/counties. A study of Bologna in Italy making comparisons to own lives in Oswestry. Also looking at physical features and the Mediterranean Sea and climate.

Class: Hawkstone Year Group: 4/5

Term: Spring 2



Christian Value: Forgiveness

Reading

Each week an adult will listen to your child read. They will take part in reading comprehension and Read Write Inc lessons weekly.

Children are also expected to read independently each day and will take part in a daily teacher led reading session where children are able to listen to either the class text or other stories. We expect parents to support their children by reading with them for at least ten minutes, four times a week and once at the weekend. Please fill in the Reading Record when you do and comment on any words your child may struggle with. Reading books are expected to be in school every day with their reading record.

Homework

Weekly homework is given out on Friday for assessment on the following Friday. This includes:

- Spellings
- -Reading
- Weekly homework
- Online learning – Purple Mash, Times tables Rock stars There will also be Homework linked to other classwork during the term.

Spellings

Children will receive new spellings every Friday. These will be tested the following week. Please ensure that you are practising them every evening.

Times Tables

All children need to practice their times tables at home. They will either be set an individual table or mix to complete.

Year 4 need to know all the times tables up to 12x 12

Year 5 need to maintain their knowledge of timetables and fill in any gaps.

PE

Children need to bring in the correct PE kit for PE days. Children will get changed for PE in school.

PE day – Wednesday

We will be swimming on the following dates: 18th, 25th March, 1st, 8th and 29th April, 6th and 13th May.

Your child will need a swim suit or shorts and a towel for this. Please ensure your child brings these to school on these dates. This will be instead of the Friday PE lesson.