



## Maths

Multiplication and Division

- Children build on their understanding of formal multiplication from Year 3 to move to the formal short multiplication method.
- Children build on previous steps to represent a three-digit number multiplied by a one-digit number with concrete manipulatives.
- Children build on their knowledge of dividing a 2-digit number by a 1-digit number from Year 3 by sharing into equal groups.
- They use place value counters to partition their number and then group to develop their understanding of the short division method.

## RE

- Salvation

## PE

- Mindfulness Stretching
- The Wright Way- multi-skills.

## PSHE

- Health and wellbeing.

## Science

### Earth and Space:

- To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## DT

- To have knowledge and understanding about food, hygiene, nutrition, healthy eating and a varied diet.
- To be able to use appropriate equipment and tools.
- Write a step-by-step recipe, including a list of ingredients, equipment and utensils.
- Carry out sensory evaluations.

## Computing

- Vector Drawing

## English

**Reading:** Accelerated reader. Pathway ways to writing- The Darkest Dark by Chris Hadfield

### Writing:

Our writing will be following a scheme of work around the story 'The Darkest Dark'. Throughout our lessons, we will be focusing on grammatical techniques, such as relative clauses, expanded noun phrases and direct speech. These features we will then include in our biography writing.

**Handwriting:** Forming letters correctly and diagonal and horizontal joins correctly.

**Grammar:** To use a range of punctuation correctly, with embedded clauses and adverbs.

**Spelling:** No nonsense spellings.

## Music

- To use voices expressively and creatively by singing songs.

## Geography:

- Could we live on Antarctic?
- Exploring the geographical landscape of Antarctic.

**Class: Stiperstones Year Group: 5**

**Term: Spring 2**



**Christian Value: Forgiveness**

### **Reading**

Children are expected to read at home daily, with this being logged in their reading diaries.

Books will be changed upon completion of an Accelerated Reading test.

Your child will be listened to by an adult at least once a week, this will be logged at school.

### **Spellings**

New spellings every Monday and tested every two weeks- following the no nonsense spelling scheme.

Dojo's are awarded to pupils who gain high scores on their spelling test.

### **PE kits**

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE session will be a Tuesday and Thursday.

### **Home Learning**

Please support your child by listening to them read at home and signing their Reading Diary. Treats are awarded to pupils on Friday, who read at least 5 times a week.

Your child will also have weekly times table practise and weekly spellings to practise.

Your child will be provided with a Mathletics, Numbots and TT Rockstars and Read Theory login and can access units to aid their learning in class.