



Science – Animals including Humans

Year 3 –

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Year 4 –

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

PE
Quick Cricket and Multi skills.

RE
Judaism – What do Jews believe?

MFL – Epiphany
Animals I like and don't like

History
What do all Ancient Civilisations have in common?
Was everyone an Ancient Egyptian?

Computing – Desktop publishing

Maths - Fractions

count up and down in tenths, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators, recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators, recognise and show, using diagrams, equivalent fractions with small denominators, add and subtract fractions with the same denominator within one whole, compare and order unit fractions, and fractions with the same denominators.

Year 4

dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths, round decimals with 1 decimal place to the nearest whole number, compare numbers with the same number of decimal places up to 2 decimal places solve simple measure and money problems involving fractions and decimals to 2 decimal places

ART – Letter block printing
- typography

PSHE

Year 3- Why should we eat well and look after our teeth?
Year 4 – What strengths, skills and interests do we have?

English

Reading: Accelerated Read, Rising stars and head start Reading comprehension

Writing: Write a persuasive informative article about whales for the protection of the blue whale and include a fact file for other endangered animals.

Grammar: Use present and past tenses correctly and consistently including the progressive form and the present perfect form. Group related ideas into paragraphs. Use inverted commas to punctuate direct speech. Use a variety of verb forms.

Handwriting: Forming letters correctly writing on the line, correct fingers spaces and basic joining.

Spelling: IDL, No Nonsense spelling scheme.

Music

Charanga – Bringing us together. A Disco song about friendship, peace, hope and unity.

Class: Ercall Year Group: 3 / 4

Term: Summer 1



Christian Value: Friendship

Reading

Children are expected to read at home daily, with this being logged in their reading diaries.

Books are changed when a child has completed the book and an Accelerated Reader quiz.

Your child will be listened to by an adult at least once a week, this will be logged at school.

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional maths, English, reading or SPAG work this will be an extension from the lessons taught in class.

Your child will be provided with a Purple Mash, Numbots and TT Rockstars login and can access units to aid their learning in class.

Some children will have access to IDL for spellings.

Spellings

New spellings every Monday – spellings will be taught over two weeks and tested every other week

Certificates are awarded to pupils who gain high scores

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Tuesday and Wednesday.