

PHSE

Year 4 – How can our choices make a difference to others and the environment?

Compassion for all including animals

Giving help to others

Plastic Pollution

Year 5 – Alcohol, Tabaco and Drugs – Healthy Habits

- how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing
- that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal

PE

This half term's PE will be Kwick Cricket.

RE

In RE we will be learning about Judaism.

French

Animals I like and don't like. Adjectives and Nouns. Imperatives. Creating questions and answers in first and second person singular

Computing

In Computing, we are learning about photo editing.

Summer 1

Christian Value: Friendship

English Book: The Darkest Dark

Reading: Accelerated Read, Rising stars and Reading comprehension

Writing: To write a biography

Grammar: To be able to write in the correct tense, to be able to embed previously learnt SPAG features, to be able to write using formal language.

Handwriting: Forming letters correctly writing on the line, correct fingers spaces and basic joining.

Spelling: IDL, No Nonsense spelling scheme.

Maths

Number: Fractions

Add 2 or more fractions

Subtract 2 fractions

Subtract from whole amounts

Calculate fractions of a quantity

Problem solving - calculate quantities

Decimals

Tenths and hundredths

Tenths as decimals

Divide 1-digit by 10

Divide 2-digits by 10

Hundredths as decimals

Hundredths on a place value grid



Year Group: Hawkstone 4/5

Term: Summer 1



Topic

History:

- Depth study:
 - Ancient Egyptians
- Breadth studies:
 - Shang dynasty
 - Ancient Sumer
 - Ancient Indus Valley
 - What is a civilization?
 - Where were the civilizations?
 - When did the civilizations exist?

Science

YEAR 4: Animals (including humans)

- Animals and nutrition
- Healthy and unhealthy foods
- Digestive system
- Types of teeth and their purpose
- Food chains, identifying producers, predators and prey

YEAR 5: Properties and materials

- Properties of everyday materials
- Changing liquids through dissolving
- Separating through filtering, sieving and evaporating
- Understanding that some changes result in a new material



Year Group: Hawkstone 4/5

St Chad's
Academies Trust

Term: Summer 1

Parents Information

PE

Children need to bring in the correct PE kit for PE days. Children will get changed for PE in school.

PE day – Thursday and Friday (from 20th May)

We will be swimming on the following dates: 18th, 25th March, 1st, 8th and 29th April, 6th and 13th May.

Your child will need a swim suit or shorts and a towel for this. Please ensure your child brings these to school on these dates. This will be instead of the Friday PE lesson.

Reading

Each week an adult will listen to your child read. Some children will take part in reading comprehension and Read Write Inc lessons weekly.

Children are also expected to read independently each day and will take part in a daily teacher led reading session where children are able to listen to either the class text or other stories. We expect parents to support their children by reading with them for at least ten minutes, four times a week and once at the weekend. Please fill in the Reading Record when you do and comment on any words your child may struggle with. Reading books are expected to be in school every day with their reading record.

Homework

Weekly homework is given out on Friday for assessment on the following Friday

This includes:

- Spellings
- -Reading
- Weekly homework
- Online learning – Purple Mash, Times tables Rock stars There will also be homework linked to other classwork during the term.

Spellings

Children will receive new spellings every Friday. These will be tested the following week. Please ensure that you are practising them every evening.

Times Tables

All children need to practice their times tables at home. They will either be set an individual table or mix to complete.

Year 4 need to know all the times tables up to 12x 12
Year 5 need to maintain their knowledge of timetables and fill in any gaps.