#### PHSE

#### Year 4 - How can our choices make a difference to others and the environment?

Compassion for all including animals Giving help to others Plastic Pollution

### Year 5 – Alcohol, Tabaco and Drugs – **Healthy Habits**

- how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing
- that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal

#### PE This half term's PE will be Kwick Cricket.

RE

In RE we will be learning about Judaism.

### French

Animals I like and don't like. Adjectives and Nouns. Imperatives. Creating auestions and answers in first and second person singular

# Computing

In Computing, we are learning about photo editing.

# Summer 1

# Christian Value: Friendship

Enalish Book: The Darkest Dark

Reading: Accelerated Read, Rising stars and Reading comprehension

Writing: To write a biography

Grammar: To be able to write in the correct tense, to be able to embed previously learnt SPAG features, to be able to write using formal language.

Handwriting: Forming letters correctly writing on the line, correct fingers spaces and basic joining.

Spelling: IDL, No Nonsense spelling scheme.

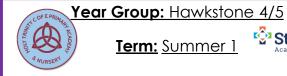
## Maths

Number: Fractions

Add 2 or more fractions Subtract 2 fractions Subtract from whole amounts Calculate fractions of a quantity Problem solving - calculate quantities

### Decimals

Tenths and hundredths Tenths as decimals Divide 1-digit by 10 Divide 2-digits by 10 Hundredths as decimals Hundredths on a place value grid



St Chad's Term: Summer 1

# Topic

## **History:**

- Depth study:
  - Ancient Egyptians
- Breadth studies:
  - Shang dynasty
  - Ancient Sumer
  - Ancient Indus Valley
  - What is a civilization?
  - Where were the civilizations?
  - When did the civilizations exist?

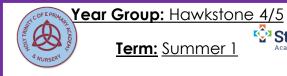
### Science

YEAR 4: Animals (including humans)

- Animals and nutrition
- Healthy and unhealthy foods
- Digestive system
- Types of teeth and their purpose
- Food chains, identifying producers, predators and prey

### YEAR 5: Properties and materials

- Properties of everyday materials
- Changings liquids through dissolving
- Separating through filtering, sieving and evaporating
- Understanding that some changes result in a new material





### PE

Children need to bring in the correct PE kit for PE days. Children will get changed for PE in school.

PE day – Thursday and Friday (from 20<sup>th</sup> May)

We will be swimming on the following dates: 18<sup>th</sup>, 25<sup>th</sup> March, 1<sup>st</sup>, 8<sup>th</sup> and 29<sup>th</sup> April, 6<sup>th</sup> and 13<sup>th</sup> May.

Your child will need a swim suit or shorts and a towel for this. Please ensure your child brings these to school on thee dates. This will be instead of the Friday PE lesson.



### Readina

Each week an adult will listen to your child read. Some children will take part in reading comprehension and Read Write Inc lessons weekly.

Children are also expected to read independently each day and will take part in a daily teacher led reading session where children are able to listen to either the class text or other stories. We expect parents to support their children by reading with them for at least ten minutes, four times a week and once at the weekend. Please fill in the Reading Record when you do and comment on any words your child may struggle with. Reading books are expected to be in school every day with their reading record.

### Homework

Weekly homework is given out on Friday for assessment on the following Friday This includes:

- Spellings
- -Readina
- Weekly homework

-Online learning – Purple Mash, Times tables Rock stars There will also be homework linked to other classwork during the term.

### Spellings

Children will receive new spellings every Friday. These will be tested the following week. Please ensure that you are practising them every evening.

### **Times Tables**

All children need to practice their times tables at home. They will either be set an individual table or mix to complete.

Year 4 need to know all the times tables up to 12x 12 Year 5 need to maintain their knowledge of timetables and fill in any gaps.