



Maths

Fractions

- Children explore fractions in different representations, for example, fractions of shapes, quantities and fractions on a number line. They explore and recap the meaning of numerator and denominator, non-unit and unit fractions.
- Children use strip diagrams to investigate and record equivalent fractions. They start by comparing two fractions before moving on to finding more than one equivalent fraction on a fraction wall.
- Children convert improper fractions to mixed numbers for the first time. An improper fraction is a fraction where the numerator is greater than the denominator. A mixed number is a number consisting of an integer and a proper fraction.

RE

- Judaism

PE

- Multi skills
- The Wright Way-Rounders

PSHE

- Health and wellbeing.

Science

Earth and Space:

- To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Art

- Design and making supersized jewellery
- Explore the relationship between sculpture and design through a sketchbook project which takes film/ literature/ drama as its starting point and facilitates an open-ended sculptural exploration.

Computing

- Photo editing

English

Reading: Accelerated reader. Pathway ways to writing- The Darkest Dark by Chris Hadfield

Writing:

Our writing will be following a scheme of work around the story 'The Darkest Dark'. Throughout our lessons, we will be focusing on grammatical techniques, such as relative clauses, expanded noun phrases and direct speech. These features we will then include in our biography writing.

Handwriting: Forming letters correctly and diagonal and horizontal joins correctly.

Grammar: To use a range of punctuation correctly, with embedded clauses and adverbs.

Spelling: No nonsense spellings.

Music

- To use voices expressively and creatively by singing songs.

History

How do we know about the Maya?
A non-European society that contrasts with British History – Mayan civilisation c AD900.

Class: Stiperstones Year Group: 5

Term: Summer 1



Christian Value: Friendship

Reading

Children are expected to read at home daily, with this being logged in their reading diaries.

Books will be changed upon completion of an Accelerated Reading test.

Your child will be listened to by an adult at least once a week, this will be logged at school.

Spellings

New spellings every Monday and tested every two weeks- following the no nonsense spelling scheme.

Dojo's are awarded to pupils who gain high scores on their spelling test.

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE session will be a Wednesday and Thursday.

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary. Treats are awarded to pupils on Friday, who read at least 5 times a week.

Your child will also have weekly times table practise and weekly spellings to practise.

Your child will be provided with a Mathletics, Numbots and TT Rockstars and Read Theory login and can access units to aid their learning in class.