

Term: Summer 2 Class: Clee. Year Group: Reception



# Communication and Language:

Your child will be encouraged to make comments about what they have heard during whole class discussions and small group interactions. They will participate in discussions offering their own ideas using recently introduced vocabulary from stories, non-fiction rhymes and poems. They will express their ideas using full sentences including past, present and future tenses and making use of conjunctions.

## Understanding the World:

They will create a Holy Trinity Museum and talk to family members about when they were little. They will look at travel and journeys, globes and maps; beginning to understand what a country is and how land and water are represented on a map. They will explore the world around them; learning about the seasonal changes and how to stay safe in the sun. They will begin to identify common plants, birds and minibeasts within the school environment. They will investigate how shadows are formed and talk about how solar items work.

#### Literacy:

Your child will take part in a daily phonics session and daily story session. They will have lots of opportunities for writing for a purpose by labelling, writing captions and sentences. They will read words and simple sentences using their phonic knowledge and begin to understand a simple story structure and predict what might happen in the story.

## **Expressive Art and Design:**

They will draw observational pictures of plants. They will investigate the different sounds that can made with pitched instruments and name and identify musical instruments. They will listen to a range of music from around the world and begin to perform and choreograph dances.

### Maths:

Your child will be consolidating the key skills subitising, counting, sorting and matching and comparing. They will explore evens and odds, doubles, sharing and grouping, and patterns within numbers.

Physical development: Your child will have lots of opportunity to develop their strength, balance, coordination and agility through PE and preparing for sports day. They will continue to develop pencil control in preparation for fluent writing.

# Personal Social & Emotional Development:

Your child will explore how they are unique and special and value themselves as an individual. They will show sensitivity to their own and to others' needs and feelings and begin to resolve conflicts. They will become independent in changing for PE and understanding the rules during PE sessions. They will learn how to stay safe in the sun



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# Reading

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Please read with your child every evening and record and sign any comments in your child's reading diary. All children will take home a 'reading for challenge' book to share with parents/carers, a Phonics Book Bag Book and a Reading for Pleasure Book. Books will be changed every week. Children need to bring their book bags in every day as they will read to an adult during the week.

# ΡE

We will have PE on Friday afternoon. Please ensure PE kits are named and in a bag on your child's peg. PE kits can be left in school and taken home in the holidays to be washed.

# Good to be Green and Class Dojo

Good to be Green is our school Behaviour Management scheme. Every child starts each day with a green card displayed on our class chart. Consequence cards are given to children who don't display good behaviour. Rewards are given to pupils for good behaviour through Class Dojo. Christian Values Our school Christian Value for the half term is Respect. Our overarching school value is Hope.

# TOM PERCIVAL