



Science – Animals including Humans

Year 3 –

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Year 4 –

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

MFL – FRENCH -

Going on a picnic!

History

Was everyone an Ancient Egyptian?

DT - To make a sandwich - linked to a 'Langar'. (Serving a meal, all free of charge, regardless of religion, caste, gender, economic status, or ethnicity.)

PSHE

Year 3- Q What keeps us safe?

Year 4 - Q How can we manage risk in different places?

Computing – Desktop publishing

Maths - Fractions and Decimals

count up and down in tenths, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators, recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators, recognise and show, using diagrams, equivalent fractions with small denominators, add and subtract fractions with the same denominator within one whole, compare and order unit fractions, and fractions with the same denominators.

Year 4

dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths, round decimals with 1 decimal place to the nearest whole number, compare numbers with the same number of decimal places up to 2 decimal places
solve simple measure and money problems involving fractions and decimals to 2 decimal places

English

Reading: Accelerated Read, Rising stars and head start Reading comprehension

Writing: Non chronological report writing: To make a zoo information board for a rainforest exhibit

Grammar: Use present and past tenses correctly and consistently including the progressive form and the present perfect form. Group related ideas into paragraphs. Use inverted commas to punctuate direct speech. Use a variety of verb forms.

Handwriting: Forming letters correctly writing on the line, correct fingers spaces and basic joining.

Spelling: IDL, No Nonsense spelling scheme.

PE

Year 4 –
Swimming and Athletics
Year 3 –Athletics and Rounder

RE

Understanding Christianity –
Gospel, What is the good news that Jesus brings?

Music

Charanga – Reflect, Rewind and Replay

Class: Ercall Year Group: 3 / 4

Term: Summer 2



Christian Value: Respect

Reading

Children are expected to read at home daily, with this being logged in their reading diaries.

Books are changed when a child has completed the book and an Accelerated Reader quiz.

Your child will be listened to by an adult at least once a week, this will be logged at school.

Spellings

New spellings every Monday – spellings will be taught over two weeks and tested every other week

Certificates are awarded to pupils who gain high scores

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term. Our PE sessions will be on a Wednesday. Year 4 will be swimming on a Friday whereas Year 3 will have another PE session on a Friday. Please ensure all year 4 children bring suitable swimming kits and a towel – goggles are advised.

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary.

Your child may bring home additional maths, English, reading or SPAG work this will be an extension from the lessons taught in class.

Your child will be provided with Purple Mash, Numbots, and TT Rockstars login and can access units to aid their learning in class.

Some children will have access to IDL for spellings.