PHSE

<u>Year 4 – How can we manage risks in</u> <u>different places</u>

Think Before You Share (Be Internet Sharp) Check It's For Real (Be Internet Alert) Protect Your Stuff (Be Internet Secure) Respect Each Other (Be Internet Kind) Drug and alcohol awareness

Year 5 – What jobs can we do?

Influences and goals
Job skills
What is my job?
equal choices / stereotyping

<u>PE</u>

This half term's PE will be Tennis and Athletics.

<u>RE</u>

In RE we will be learning about Gospel.

French

Going on a picnic!

Adjectives, Nouns, Imperatives, Phonics Creating questions and answers in first and second person singular

Computing

In Computing, we are learning about photo editing.

Summer 2

Christian Value: Respect

English Book: Blue John

Reading: Accelerated Read, Rising stars and Reading

comprehension

Writing: To write an explanation text

Grammar: To be able to write in the correct tense, to be able to embed previously learnt SPAG features, to be able to write

using formal language.

Handwriting: Forming letters correctly writing on the line,

correct fingers spaces and basic joining. Spelling: IDL, No Nonsense spelling scheme.

Maths

<u>Decimals</u>

Divide 1-digit by 10

Divide 2-digits by 10

Hundredths as decimals

Hundredths on a place value grid

<u>Money</u>

Pounds and pence

Ordering money

Estimating money

Convert pounds and pence

Add money

Subtract money

Find change

Four operations



Year Group: Hawkstone 4/5
St Chad's

Term: Summer 2

<u>Topic</u> History:

- Depth study:
 - Ancient Egyptians
- Breadth studies:
 - Shang dynasty
 - Ancient Sumer
 - Ancient Indus Valley

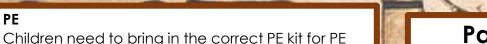
Science

YEAR 4: Animals (including humans)

- Animals and nutrition
- Healthy and unhealthy foods
- Digestive system
- Types of teeth and their purpose
- Food chains, identifying producers, predators and prey

YEAR 5: Properties and materials

- Properties of everyday materials
- Changings liquids through dissolving
- Separating through filtering, sieving and evaporating
- Understanding that some changes result in a new material



days. Children will get changed for PE in school. As long as the weather is dry, all our PE sessions will be outside. Please ensure that all children have suitable trainers and a warm jacket (we know we can't trust the British Summer!)

PE days – Thursday and Friday



COF E PRIMARY PLANTS

Year Group: Hawkstone 4/5

Term: Summer 2



Reading

Each week an adult will listen to your child read. Some children will take part in reading comprehension and Read Write Inc lessons weekly.

Children are also expected to read independently each day and will take part in a daily teacher led reading session where children are able to listen to either the class text or other stories. We expect parents to support their children by reading with them for at least ten minutes, four times a week and once at the weekend. Please fill in the Reading Record when you do and comment on any words your child may struggle with. Reading books are expected to be in school every day with their reading record.

<u>Homework</u>

Weekly homework is given out on Friday for assessment on the following Friday This includes:

- Spellings
- -Reading
- Weekly homework
- -Online learning Times tables Rock stars. There will also be homework linked to other classwork during the term.

Spellings

Children will receive new spellings every Friday. These will be tested the following week. Please ensure that you are practising them every evening.

Times Tables

All children need to practice their times tables at home. They will either be set an individual table or mix to complete.

Year 4 need to know all the times tables up to 12x 12 Year 5 need to maintain their knowledge of timetables and fill in any gaps.