



**Term: Autumn 2**  
**Class: Clee Year Group: Reception**



## Physical Development

**Gross motor skills** – your child will have lots of opportunity to develop their strength, balance, coordination and agility and learn how to move safely in a space.

**Fine motor skills** – activities to promote using a tripod grip when using mark making tools including dough disco and Funky Fingers.



## Communication and Language

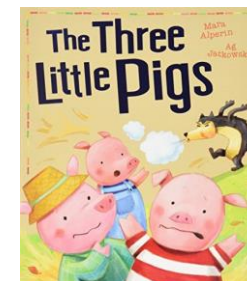
Your child will have a wealth of opportunities to build confidence and develop their language skills through role play, small world and stories, rhymes and song. They will join in activities planned to promote listening skills and listening to each other.

## Personal, Social and Emotional

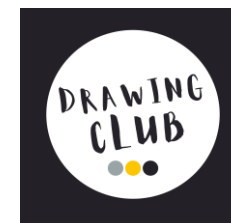
**Self-regulation** – following instructions, focusing for longer periods of time, recognising different emotions.

**Managing Self** – understanding the need to have rules, making healthy food choices

**Building relationships** – seeking support from adults when needed, developing confidence to speak to peers and adults.



Your child will explore how they are unique and special. Your child will learn about being helpful, kind and thoughtful at home and at school.



## Understanding the World

Your child will discover the importance of friendship and how people in their family, school and local community are important and can help them.

We will explore the natural environment around us and the seasons.

We will celebrate Remembrance Day, King Charles's 75<sup>th</sup> Birthday, Diwali and Christmas.



## Literacy

Your child will take part in a daily phonics session and a daily story session.

They will have lots of opportunities for mark making and writing. They will take part in 'Drawing Club' where they will listen to a well-known story and then be creative in their descriptive drawings.

Our Literacy focus book will be 'The Three Little Pigs'. We will use 'Poetry Basket' daily to learn new rhymes and poems.

## Maths

We use NCETM Mastering Number scheme. A short Maths input is delivered before the children consolidate their understanding by independently accessing relevant activities. This half term we will our focus will be: counting skills, exploring the concept of part and whole, composition of 3, 4 and 5, comparison of sets and matching numeral to quantity.



## Expressive Art and Design

Your child will be exploring colour, texture and different ways to mark make. They will be drawing, painting and making self-portraits.

Autumn small world play with conkers, leaves, acorns, pictures of squirrels and hedgehogs.

*'Hope for ourselves, others and our world.'*

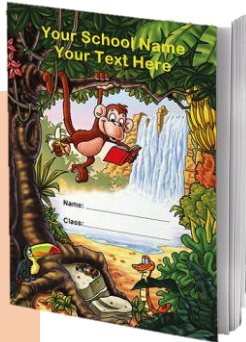


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### Reading

Your child will shortly be given a reading book. Initially this will be a picture book. Please encourage your child to handle the book correctly, turn the pages over one at a time, start at the beginning and talk about what is happening in the pictures.  
 As your child learns letters in their phonics sessions, they will be given reading books with words in them.  
 Please read with your child every evening. Record and sign what has been read in your child's reading diary.



### Christian Values

Our school overarching Christian Value is **Hope**. Our other school values are **Dignity, Wisdom, Community, Peace and Joy**. We will be using songs, bible stories and circle times to learn what these values mean to us.



### Dojo

Dojo is a method of communication between school and home. Messages can be translated into more than 35 languages.  
 Children are awarded Dojo points for the fantastic things they do in school.  
 At the end of each week the child/children with the most Dojo points will be rewarded with a prize from the prize box.  
 On Monday everyone's Dojo is reset to zero giving everyone an equal chance of winning the prize.



### Good to be Green

This is our school Behaviour Management scheme. Every child starts each day with a green card displayed on our class chart.  
 Consequence cards are given to children who don't display good behaviour.  
 Rewards are given to pupils for good behaviour.

*'Hope for ourselves, others and our world.'*